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**MIRA (Multi-Sector Initial Rapid Assessment) Field Assessment Tool**

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| Assessment Team |  |  |  |
| Name (team leader first) | Sector | Title/position | Profession/qualifications |
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| MS IRA Summary | |
| Date(s) of field assessment |  |
| Name and location of site being assessed |  |
| GPS co-ordinates of site |  |
| Principle contact(s) at the site |  |
| Position in Community |  |
| Telephone Number |  |
| Number of people consulted in this assessment. (include numbers of men, women, girls and boys) |  |
| Age range of those consulted in this assessment |  |

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| Brief Description of the site |
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| Summary of the crisis |
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| Problems and priorities identified by the affected population |
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| Sources of information code | KI – Key informant interview GD – Group discussions O - Observation |

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| Summary sheet of key issues identified, by section, by severity of ranking | | | | | | | | |
| Key for severity ranking | Red | | | | | Severe situation: urgent intervention required | | |
| Orange | | | | | Situation of concern: surveillance required | | |
| Yellow | | | | | Lack of/unreliable data: further assessment required | | |
| Green | | | | | Relatively normal situation / local population able to cope with crisis: no action required | | |
| Section | R | O | | Y | G | Key issues identified *(maximum of 3)* | | Recommendations |
| Population |  |  | |  |  |  | |  |
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| Logistics |  |  | |  |  |  | |  |
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| Shelter |  |  | |  |  |  | |  |
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| Non-food items |  |  | |  |  |  | |  |
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| Water supply |  | |  |  |  |  | |  |
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| Sanitation |  | |  |  |  |  | |  |
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| Hygiene |  | |  |  |  | |  |  |
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| Food security |  | |  |  |  | |  |  |
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| Nutrition |  | |  |  |  | |  |  |
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| Health risks |  | |  |  |  | |  |  |
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| Health facilities |  | |  |  |  | |  |  |
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| Child Protection |  | |  |  |  | |  |  |
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| Education |  | |  |  |  | |  |  |
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| Other (specify) |  | |  |  |  | |  |  |
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| SECTION 1 – EXTERNAL CAPACITY | | | | | | | | | | | | | |
| 1.1 Resources and other information sources | | | | | | | | | | | | | |
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| 1.2 Partners on the ground | | | | | | | | | | | | | |
| Local/International Agencies/Organisations operating in the area (include SCI) | | | | | | | | | | | | | |
| Implementing Organisation | Type of programme | | | Since when? | | Population targeted | | | Geographic coverage | | | Key contact | |
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| 1.3 Co-ordination | | | | | | | | | | | | |  |
| What type of co-ordination is taking place e.g. Government/Cluster etc? | | | | | | | | | | | | | |
| Co-ordination group | | Meetings | | | Date/Time | | | Location | | | Key contact | | |
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| Have any assessments been completed or are there any planned? | | | | | | | | | | | | | |
| Type of assessment | | | By who? | | | | Where? | | | When | | | |
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| Political context – local governance (if appropriate and relevant) |  |
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| SECTION 2 – POPULATION DESCRIPTION | | | | | | | | |
| 2.1 Resource persons and other information sources | | | | | | | | |
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| 2.2 Registration | | | | | | | | |
| Are the affected population being registered, or have they been registered? □ Yes □ No If yes, by which institution(s)? | | | | | | | | |
| **2.3 Size of affected population** | | | | | | |  | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | | | | | | | | | | Estimated current population of site | Male | Female | children 15-18yrs, | Children 5-14yrs, | Children 2-<5yrs | Children 12m-<24m | Infants 6m-<12m | Infants 0-6m | | |  |  |  |  |  |  |  |  |  | | |  | | | | | | | | | | |   **2.4 Source of population data (several responses possible)** | | | | | | | | |
| □ Estimate by local authorities | | | | □ Estimated from # HH and # people per HH | | | | |
| □ Estimate by affected population | | | | □ Census/name list (specify date of census) | | | | |
| □ Registration | | | | □ Associations of people living with HIV | | | | |
|  | | | | □ Other (specify) | | | | |
| **2.5 Movement to and from this site** | | | | | | | |  |
| Is the population of the site (disaggregate by age/gender if possible)  □ Increasing □ Decreasing □ Staying the same If changing by how much (note time period e.g. # per day) | | | | | | | | |
| **2.6 Displaced population** (complete only if part or all of affected population is displaced/refugees) | | | | | | | |  |
| * What is the estimated % of total population who are internally displaced/refugees? * Where are they being housed? (i.e. camps/community buildings etc) | | | | | | | | |
| * Who are the displaced population:   + Ethnicity (break down by ethnic group and give rough percentages) =   + Political affiliation (break down by political affiliation and give rough percentages) =   + Religious affiliation(break down by religious affiliation and give rough percentages) =   + Gender breakdown (male, female, children and give rough percentages) = * Who are the host population?   + Ethnicity (break down by ethnic group and give rough percentages) =   + Political affiliation (break down by political affiliation and give rough percentages) =   + Religious affiliation (break down by religious affiliation and give rough percentages) =   + Gender breakdown (male, female, children and give rough percentages) = | | | | | | | | |
| * How are relations between the displaced and the host community?  □ Host community willing to assist□ Tensions□Other (specify) | | | | | | | | |
| 2.7 People dead, missing or injured due to the crisis | | | | | | | | |
|  | Female | Male | Children 15-18yrs | | Children 5-14 yrs | Children < 5 yrs | | |
| Dead |  |  |  | |  |  | | |
| Missing |  |  |  | |  |  | | |
| Injured |  |  |  | |  |  | | |
| 2.8 Vulnerable groups | | | | | | | | |
| If there is any information suggesting that some groups are under or over represented?  Have you consulted associations of people living with HIV?  Explain here: | | | | | | | | |

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| SECTION 3 – LOGISTICS | | | | | | | | | | | | | | | |
| 3.1 Communications | | | | | | | | | | | | | | | |
| What communications facilities are available in this area and how reliable are they? | | | | | | | | | | | | | | | |
| 3.2 Transport accessibility | | | | | | | | | | | | | | | |
| **Mode of Transport** | | | | **Capacity** | | | | **Condition** | | | | | **Availability** | | |
| **Road – personnel/commodities** | | | |  | | | |  | | | | |  | | |
| **Air** | | | |  | | | |  | | | | |  | | |
| **Ship** | | | |  | | | |  | | | | |  | | |
| **Rail** | | | |  | | | |  | | | | |  | | |
| **Boat** | | | |  | | | |  | | | | |  | | |
| **Other (please specify)** | | | |  | | | |  | | | | |  | | |
| **Is fuel available locally, and if so what does it cost?** | | | | | | | | | | | | | | | |
| **3.3 Facilities infrastructure** | | | | | | | | | | | | | | | |
|  | | **Quantity** | | | | **Condition** | | | | | **Cost** | | | | |
| **Offices** | |  | | | |  | | | | |  | | | | |
| **Accommodation** | |  | | | |  | | | | |  | | | | |
| **Water** | |  | | | |  | | | | |  | | | | |
| **Electricity** | |  | | | |  | | | | |  | | | | |
| **Toilets** | |  | | | |  | | | | |  | | | | |
| **3.4 Warehousing** | | | | | | | | | | | | | | | |
|  | **Warehouse 1** | | | | **Warehouse 2** | | **Warehouse 3** | | | **Warehouse 4** | | | | **Warehouse 5** | |
| **Capacity** |  | | | |  | |  | | |  | | | |  | |
| **Access** |  | | | |  | |  | | |  | | | |  | |
| **Security** |  | | | |  | |  | | |  | | | |  | |
| **Contracts** |  | | | |  | |  | | |  | | | |  | |
| **Costs** |  | | | |  | |  | | |  | | | |  | |
| 3.5 Commodities | | | | | | | | | | | | | | | |
| What items are available on the local market? (E.g. key Non food Items/Food) | | | | | | | | | | | | | | | |
| **Item** | | | **Supplier Details** | | | | | | **Quantity Available** | | | **Lead time** | | | **Cost** |
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| SECTION 4 – SHELTER AND ESSENTIAL NON-FOOD ITEMS (NFIs) | | | | | | | | | | | | |
| 4.1 Resource persons and other information sources | | | | | | | | | | | | |
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| 4.2 Current shelter conditions | | | | | | | | | | | | |
| Shelter conditions of affected population | | | | Very poor/none | | | | Poor | | | Acceptable | DNK |
| Protection from weather | | | | □ | | | | □ | | | □ | □ |
| Privacy | | | | □ | | | | □ | | | □ | □ |
| Personal security and security of belongings | | | | □ | | | | □ | | | □ | □ |
| Protection from fire | | | | □ | | | | □ | | | □ | □ |
| Cover space for essential HH activities | | | | □ | | | | □ | | | □ | □ |
| Overall, what % of the affected population does NOT have access to adequate shelter?Which parts of the population are without shelter? (consider age, gender, ethnic group, specific vulnerabilities etc.) | | | | | | | | | | | | |
| For collective shelters housing people affected by the crisis | | | | | | | | | | | | |
| Average # of people sleeping in the shelters **Types of building:**  □ Emergency  □ Temporary  □ Permanent | | | | | | | | | | | | |
|  | | | | Very poor/none | | | | Poor | | | Acceptable | Don’t Know |
| Protection from cold, heat, wind, rain, snow etc. | | | | □ | | | | □ | | | □ | □ |
| Privacy | | | | □ | | | | □ | | | □ | □ |
| Personal security and security of belongings | | | | □ | | | | □ | | | □ | □ |
| Protection from risk of gender-based / sexual violence | | | | □ | | | | □ | | | □ | □ |
| Protection from fire | | | | □ | | | | □ | | | □ | □ |
| Cover space for essential HH activities | | | | □ | | | | □ | | | □ | □ |
| Is support available for people who cannot build their own shelter?  □ Yes □ No □ Not known | | | | | | | | | | | |  |
| **4.3 Access to shelter** | | | | | | | | | | | |  |
| What % of the affected population has access to shelter? (Consider age, gender, ethnic group, specific vulnerabilities etc.) | | | | | | | | | | | |  |
| What is generally the intention of the affected population with regards to shelter? (tick box) | | | | | | | | | | | |  |
|  | | None | < 25% | | 25-50% | | 50-75% | | | 75-100% | | Not known |
| Staying | |  |  | |  | |  | | |  | |  |
| Relocating | |  |  | |  | |  | | |  | |  |
| Moving to Relatives | |  |  | |  | |  | | |  | |  |
| Repairing | |  |  | |  | |  | | |  | |  |
| Rebuilding | |  |  | |  | |  | | |  | |  |
| Other (please comment) | |  |  | |  | |  | | |  | |  |
| Comment: Which population group do the above percentages represent (consider age, gender, ethnic affiliation, profession, diversity). | | | | | | | | | | | |  |
| What are the specific obstacles for the population (women, men, CHH, PWD of different ethnic affiliations) to access suitable shelter (lack of materials / land / funds / skilled labour / others?): | | | | | | | | | | | |  |
|  | | None | < 25% | | 25-50% | | 50-75% | | | 75-100% | | Not known |
| Lack of materials | |  |  | |  | |  | | |  | |  |
| Access to land | |  |  | |  | |  | | |  | |  |
| Funds | |  |  | |  | |  | | |  | |  |
| Skilled labour | |  |  | |  | |  | | |  | |  |
| Others (please comment) | |  |  | |  | |  | | |  | |  |
| Comment: Which population group do the above percentages represent (consider age, gender, ethnic affiliation, PWD, CHH). | | | | | | | | | | | |  |
| 4.4 What proportions of households have an URGENT NEED for the following items? | | | | | | | | | | | |  |
|  | Not needed | | < 25% | | 25-50% | | 50-75% | | | 75-100% | | Not known |
| Plastic sheeting |  | |  | |  | |  | | |  | |  |
| Clothing/shoes |  | |  | |  | |  | | |  | |  |
| Blankets and bedding |  | |  | |  | |  | | |  | |  |
| Cooking utensils |  | |  | |  | |  | | |  | |  |
| Construction tools |  | |  | |  | |  | | |  | |  |
| Water containers |  | |  | |  | |  | | |  | |  |
| Mosquito nets |  | |  | |  | |  | | |  | |  |
| Others (please specify) |  | |  | |  | |  | | |  | |  |
| Availability of materials such as sticks, bamboo salvaged timber:□None□ Limited □ Abundant □ Not known | | | | | | | | | | | | |
| Main types of fuel used for cooking and heating | | | | | | Is there enough fuel for cooking? | | | Is there enough fuel for heating? | | | |
| □ Firewood □Petrol □ Coal □ Gas  □ Diesel □ Other (specify) | | | | | | □ Yes □ No  □ Unknown | | | □ Yes □ No □ Unknown | | | |
| What are the priorities expressed by the population concerning shelter and NFIs? | | | | | | | | | | | | |

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| SECTION 5 – WATER, SANITATION AND HYGIENE (WASH) | | | | |
| 5.1 Name and contact of sources of information | | | | |
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| **5.2 Existing capacity and activities e.g. other NGOs working in the area, government agencies** | | | | |
|  | Organisation or person(s) responsible | Since when? | Normal/current activities | Limitations to capacity (staff, materials, funds etc.) |
| Water supply |  |  |  |  |
| Sanitation |  |  |  |  |
| Hygiene |  |  |  |  |

**Draw a map of where the water sources are here:**

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| **5.3 Water supply**  Key Question: What water sources are available (numbers and type of sources and water points; distance and condition e.g. drainage or damage, of the 3 main water points)? |

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| A Borehole or well with functioning motor pump | B Hand dug well | C Shallow tube well | D Spring | E Surface Water source (specify type) | F Piped Water | G Trucked Water | H Traditional Water Sellers | I Other (specify) |

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| Water Source Name / Description | Type(A, B C…) | # of water sources of this type | Uses (insert ✓ or number in focus group) | | | | | Approx. distance fromhome(s) | Quality of water (comment on clarity, smell, taste, do people like it?) | Quantity of water (comment on flow, volume of well, seasonal changes) | Additional notesFor example: How safe and reliable is the water source? Describe the quality of the pump? Describe if water sources are functional or not. If not, why? |
| Drinking | Cooking | Bathing | Cleaning | Livestock |
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| Key Question: How the people use, transport, store and drink water (e.g do containers have lids and are they being used hygienically)? | | | | | | | | | | |
| How do people collect water every day? | | | | | | | | | | |
| Containers used and size: | | | | | | | | | | |
| No. of trips per day (bear in mind if there is more than one person going): | | | | | | | | | | |
| Calculate total family water usage per day: | | | | | | | | | | |
| **# Minutes on average it takes to collect total water supply for one household (incl. travel, waiting and filling water container) (insert ✓ or number in focus group)** | | | | | | | | | | |
| 0-15 | | 15-30 | | | 30-60 | | | >60 | | |
| **Who collects the water?** **(insert ✓ or number in focus group)** | | | | | | | | | | |
| Men | | | | Women | | | Children | | | |
| **Treatment (insert ✓ or number in focus group)** | | | | | | | | | | |
| Chlorination | | Boiling | | | Cloth Filtration | | | Ceramic Filtration | | |
| Sedimentation | | Any other treatment (describe) | | | | | | | | |
| **How do people store water in the home or institution? Describe condition of the relevant container and its size in litres**  **(insert ✓ or number in focus group)** | | | | | | | | | | |
| Water tank: | | | | | Closed hygienic container (e.g. jerry can with lid): | | | | | |
| Open container such as a bucket: | | | | | Don’t store water: | | | | | |
| **5.4 Sanitation** | | | | | | | | | | |
| Key Question: What latrines are there in that community/institution (type, number, distance, gender separation, condition)? | | | | | | | | | | |
| **Where are people defecating? (insert ✓ or number in focus group)** | | | | | | **# Men** | | # Women | **# Children** | |
| Open, defecation (unmanaged) | | | | | |  | |  |  | |
| Open defecation in a defined and managed defecation area | | | | | |  | |  |  | |
| Public latrines (pit latrines, pour-flush latrines, flushing toilets etc.) | | | | | |  | |  |  | |
| Family latrines and shared family toilets(pit latrines, pour-flush latrines, flushing toilets etc.) | | | | | |  | |  |  | |
| **How are children’s faeces disposed? (insert ✓ or number in focus group)** | | | | | | | | | | |
| In latrine | | On the street | | | Do nothing | | | other (describe) | | |
| Total number of functioning latrines at the site / village level: | | | | | | | | | | |
| Describe a typical latrine: | | | | | | | | | | |
| **Observations (Do not ask people these questions – observation only)** | | | | | | | | | | |
| Number of broken or dysfunctional latrines at the site: | | | | | | | | | | |
| Number of functional toilets seen at the site: | | | | | | | | | | |
| Number of toilets where hand washing exists within a few metres of the latrine: | | | | | | | | | | |
| Of which had soap present? | | | | | | | | | | |
| Number separate latrines for women and girls: | | | | | | | | | | |
| Number that have adequate lighting: | | | | | | | | | | |
| Number that have openings small enough to prevent children falling in: | | | | | | | | | | |
| Number that have working locks provided for latrine doors: | | | | | | | | | | |
| What are women using as menstruation materials? | | | | | | | | | | |
| Are there any safety concerns expressed by the population using or collecting the water and sanitation facilities, please describe: | | | | | | | | | | |
| **5.5 Bathing** | | | | | | | | | | |
| Key Question: How much soap is there and what do people use it for? (e.g. for hand washing, for bathing, is it affordable and available in markets)? | | | | | | | | | | |
| How many bathing cubicles / places are there at the site: | | | | | | | | | | |
| How much open defecation observed at the site: | | | | | | | | | | |
| Are there any other issues? (locks, doors, privacy, safety?) | | | | | | | | | | |
| **5.6 Solid waste disposal** | | | | | | | | | | |
| **How are people disposing of solid waste? (insert ✓ or number in focus group)** | | | | | | | | | | |
| Incineration (burning at household level) | | | | | Waste collection and incineration | | | | | |
| Waste collection and landfill | | | | | Discarded in arbitrary / random manor in the streets or surrounding area | | | | | |
| How are people disposing of the dead? | | | | | | | | | | |
| **5.7 Waste Water** | | | | | | | | | | |
| **How is Waste Water disposed?** | | | | | | | | | | |
| Soakage pit | | Drainage channel | | | Garden | | | Street | | |
| **5.8 Hygiene** | | | | | | | | | | |
| Key Question: What are the hygiene practices of people in this community (e.g. hand washing with soap, water treatment, latrine usage, and do children look relatively clean)? | | | | | | | | | | |
| **Households who possess the following? (insert ✓ or number in focus group)** | | | | | | | | | | |
| Soap | | | Mosquito nets (in good condition) | | | | Narrow-necked water container  (e.g. Jerry can) | | | |
| **What are the priorities expressed by the population concerning water supply, sanitation and hygiene?** | | | | | | | | | | |
| SECTION 6 – FOOD SECURITY & LIVELIHOODS | | | | | | | | |

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| **6. 1 Resources persons and other information sources** |
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| 6.2 What are the major livelihoods for the different ethnic/minority groups in the area? | | | | | | 6.3 How has the crisis impacted on livelihoods, markets and food stocks? (more than usually at this time of year) | | | | | |
| □ Agriculturalists □ Small businesses/trading **□** Agro-pastoralists **□** Other (*specify*) \_\_\_\_\_\_\_  **□** Pastoralists  If pastoralist or agro pastoralist, what type of animals? □Cows **□**Camels  **□**Sheep and goats  If crop production, what sort of crops?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | *Production* □ Livestock prices/terms of trade decreased□ Livestock loss/disease□ Livestock sale/slaughter **□** Food stocks disrupted/depleted  **□** Crop plants/Harvest destroyed  **□** Loss of other productive assets (which ones\_\_\_\_\_\_\_\_\_\_)  *Market*  **□** Food prices increased  **□** Market supply disrupted  **□** No physical access to market  **□** Trader loss stocks  *Income* □ Decrease of labour opportunities/opportunity to get income□ Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
|  | | | | | | | | | | | |
| 6.4 Access to food | | | | | | | | | | | |
| How many people in the community currently have food stocks in their households? | | | | | | | | | | | |
| □ Most | □ About half | | □ Some | | | | | □ None | | □ DNK | |
| Which parts of the population don’t have food stocks? (consider age, gender, ethnic group, specific vulnerabilities etc) | | | | | | | | | | | |
| **On average, how long will food stocks last in the households according to the community?** | | | | | | | | | | | |
| Cereals and roots/tubers | | □<1 week | | | | | □ 1-2 weeks | | □ > 2 weeks | | |
| Pulses and legumes | | □ <1 week | | | | | □ 1-2 weeks | | □> 2 weeks | | |
| Oils and fats | | □<1 week | | | | | □ 1-2 weeks | | □> 2 weeks | | |
| Is there locally appropriate (energy and nutrient dense) foods available for complementary feeding of children 6-23 months of age. □ Yes □ No □ unknown | | | | | | | | | | | |
| 1) How long will the most affected households be able to eat that food for? *(make sure you speak to those most vulnerable to food insecurity: they are likely to be those already poor/marginalised before the shock)* | | | | | 2) How many days do they eat this item per week now after the shock? (Frequency) | | | | | | 2) Weight \* frequency |
| Cereals (maize, wheat, millet, rice, sorghum, etc.) and roots/tubers (cassava, manioc, potato, yams, etc.) Weight = 2 | | □ <1 week □ 1-2 weeks  □ more than 2 weeks | | |  | | | | | |  |
| Vegetables and fruits Weight = 1 | | □ <1 week □ 1-2 weeks  □ more than 2 weeks | | |  | | | | | |  |
| Pulses (lentils, chickpeas, Weight = 3 | | □ <1 week □ 1-2 weeks  □ more than 2 weeks | | |  | | | | | |  |
| Meat, fish (dried or fresh) Weight = 4 | | □ <1 week □ 1-2 weeks  □ more than 2 weeks | | |  | | | | | |  |
| Dairy (milk, cheese, yoghurt, etc.) and egg Weight = 4 | | □ <1 week □ 1-2 weeks  □ more than 2 weeks | | |  | | | | | |  |
| Oils and fats (includes butter) Weight = 0.5 | | □ <1 week □ 1-2 weeks  □ more than 2 weeks | | |  | | | | | |  |
| Thresholds: **From 0 to 21: poor consumption**  **From 21.5 to 35: borderline**  **Above 35.5: ok** | |  | | |  | | | | | |  |
| Coping strategy index | | | | | | | | | | | |
|  | |  | | |  | | | | | |  |
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| Coping strategy index Does the household use the following coping strategies to access food? If yes how many days per week does this happen?  **Less negative** Rely on less preferred and less expensive foods? □ yes □ no……………if yes, how many days?\_\_\_\_  * Borrow food, or rely on help from a friend or relative? **□** yes □ no……………if yes, how many days?\_\_\_\_ * Gather wild food, hunt, or harvest immature crops? □ yes □ no……………if yes, how many days?\_\_\_\_ * Send children to eat with neighbours/relatives? □ yes □ no……………if yes, how many days?\_\_\_\_   **Negative: can jeopardise livelihoods**   * Purchase food on credit? □ yes □ no……………if yes, how many days?\_\_\_\_ * Consume seed stock held for next season? □ yes □ no……………if yes, how many days?\_\_\_\_ * Sell productive assets (animals that they would not have normally sold, land, fishing nets, etc.) □ yes □ no……………if yes, how many days?\_\_\_\_   **Negative for children**   * Send household children to beg? □ yes □ no……………if yes, how many days?\_\_\_\_ * Drop children out of school? □ yes □ no……………if yes, how many days?\_\_\_\_ * Send children to work □ yes □ no……………if yes, how many days?\_\_\_\_ * *If yes, what type of work are girls engaged in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_* * *If yes, what type of work are boys engaged in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_* * Send children in migration or in madrasa/Koranic schools?   □ yes □ no……………if yes, how many days?\_\_\_\_   * Selective feeding, eg. giving less food to girls or children with disabilities   □ yes □ no……………if yes, how many days?\_\_\_\_  **Lead to malnutrition/starvation:**   * Limit portion size at mealtimes? □ yes □ no……………if yes, how many days?\_\_\_\_ * Feed working members of HH at the expense of non-working members?   □ yes □ no……………if yes, how many days?\_\_\_\_   * Restrict consumption by adults in order for small children to eat? * □ yes □ no……………if yes, how many days?\_\_\_\_ * Reduce number of meals eaten in a day? □ yes □ no……………if yes, how many days?\_\_\_\_ * Skip entire days without eating? □ yes □ no……………if yes, how many days?\_\_\_\_ | | | | | | | | | | | |
| Does the community have physical access to functioning markets? □ Yes □ No □ unknown | | | | | | | | | | | |
| Crop Production issues: | | | | | | | | | | | |
| How much land has been Cultivated? \_\_\_\_\_\_\_\_\_\_\_ Planted?\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | |
| What is the type and frequency of crop sown? | | | | | | | | | | | |
| Type of crop | | | | Frequency sown | | | | | | | |
|  | | | |  | | | | | | | |
| Has the level of production been:□Above normal□Normal□ Below normal □ Partial failure □total failure | | | | | | | | | | | |
| Livestock production issues: | | | | | | | | | | | |
| Is there enough pasture for current livestock population? □ Yes □ No | | | | | | | | | | | |
| Is there enough water for current livestock population? □ Yes □ No | | | | | | | | | | | |
| Have any animal diseases been reported recently? □ Yes □ No If so what and when was it reported? | | | | | | | | | | | |
| Have there been any reported animal deaths? □ Yes □ No If so what did they die of and when? | | | | | | | | | | | |
| Is the current physical condition of the livestock □Above normal □Normal□ Below normal | | | | | | | | | | | |
| What population groups are most affected? **□** Children **□** Women **□** Men **□** Elderly **□** People living with HIV  **□** Different religious/cultural/socio-economic groups (specify) \_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | |
| What are the priorities expressed by the population concerning food security? | | | | | | | | | | | |

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| SECTION 7 – NUTRITION |

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| 7.1 Resources persons and other information sources | | | | | | | | | | | | | | | | | | | |
| **NB: Questions in red are key rapid assessment questions determined by IFE Core Group**   * Has the Nutrition Cluster been activated? **Yes □ No □** * Contact details of Nutrition Cluster Coordinator:   SKILLED personnel available:   * CMAM / Nutrition in Emergencies trained facility or community workers or volunteers or health workers? **Yes □ No □** * IYCF-trained facility or community workers or volunteers or health workers? **Yes □ No □** * National networks of skilled breastfeeding counselors that can be mobilized to support mothers/caregivers of infants and young children? **Yes □ No □** | | | | | | | | | | | | | | | | | | | |
| 7.2. Nutritional Status | | | | | | | | | | | | | | | | | | | |
| Key Question Part a: What were the levels of acute malnutrition before the emergency (including sources)? | | | | | | | | | | | | | | | | | | | |
| Key Question Part b: Are there any visible signs of malnutrition (e.g. wasted and thin children, bilateral oedema) among the affected population? | | | | | | | | | | | | | | | | | | | |
| Yes □ | | | | No □ | | | | | | | | | | | Unknown□ | | | | |
| If Yes, what signs? | | | | | | | | | | | | | | | | | | | |
| **Key Question Part c: Are there visible signs of micronutrient deficiencies among the affected population?** | | | | | | | | | | | | | | | | | | | |
| Yes □ | | | | | | No □ | | | | | **Unknown** **□** | | | | | | | | |
| If Yes, what signs? | | | | | | | | | | | | | | | | | | | |
| What is the community perception regarding malnutrition since the emergency happened? | | | | | | | | | | | | | | | | | | | |
| Increased | | | | | Decreased | | | | | Stayed the same | | | | | | | **Unknown** | | |
| □ | | | | | □ | | | | | □ | | | | | | | □ | | |
|  | | | | | | | | | | | | | | | | | | | |
| KEY QUESTION part 1: What are the major underlying causes of malnutrition according to the community?Specify and rank by order of importance. | | | | | | | | | | | | | | | | | | | |
| Are there any parts of the population that are particularly affected by malnutrition? (Consider gender, ethnic group, specific vulnerabilities etc.) | | | | | | | | | | | | | | | | | | | |
| **KEY QUESTION part 2: Are there any potential aggravating factors in presence?** | | | | | | | | | | | | | | | | | | | |
| **□** Lean Season/Hunger gap  **□** Rainy seas  **□** Outbreak/epidemic  **□** No or limited access to basic services  **□** High food prices commodities  **□** Other – Specify | | | | | | | | | | | | | | | | | | | |
| **Changes in the total amount of food that people are eating since the emergency began** | | | | | | | | | | | | | | | | | | | |
| **Increased** | **Decreased** | | | | | | | | **Stayed the same** | | | | | | | **Unknown** | | | |
| **□** | **□** | | | | | | | | □ | | | | | | | □ | | | |
| |  | | --- | | **INFANT FEEDING BEFORE THE CRISIS: (Secondary data)**   * Before the crisis, what was the initiation rate of breastfeeding in newborn infants (i.e. breastfeeding within 1 hour)?   Rate: Source &date:   * Before the crisis what was the exclusive breastfeeding rate 0-6m of age?   Rate: Source & date:   * Before the crisis what proportion of infants under 6 months were NOT breastfed?   Rate: Source & date:   * Before the crisis what proportion of infants under 6 months were mixed fed (breastfed and something else)?   Rate: Source & date: | | ***Note: Demographic breakdown of affected population needed:***  *0-<6m: (NOTE: need to record in completed months so baby 2 weeks old is 0 months)*  *6m-<12m*  *12m-<24m*  *24m-59m*  *Pregnant women and/or Pregnant and lactating women*  ***Need to ensure that this breakdown is standard for SC MIRA*** |   **7.3 Infant and Young Child Feeding in Emergencies** | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | |
| 7.3.2 What percentage of infants < 6months (0-5 months) in the area are currently NOT breastfed (before the emergency)? | | | | | | | | | | | | | | | | | | | |
| □ **None** | | □**< 10%** | | | | | □ **10-25%** | | | | | | | □> **25%** | | | | | □ **Unknown** |
| 7.3.2.1 Has this changed since the crisis? | | | | | | | | | | | | | | | | | | | |
| □ **More** | | | □ **Less** | | | | | | | | | □ **Same** | | | | | | □ **Unknown** | |
| What percentage of infants 6-11 months in the area are currently not breastfed? | | | | | | | | | | | | | | | | | | | |
| □ **None** | | **□< 10%** | | | | | □ **10-25%** | | | | | | | □> **25%** | | | | | □ **Unknown** |
| Has this changed since the crisis? | | | | | | | | | | | | | | | | | | | |
| □ **More** | | □ **Less** | | | | | □ **Same** | | | | | | | □ **Unknown** | | | | | |
| **7.3.4. Has the community/health staff/ parents/caretakers identified any problems in feeding babies or young children (from birth up to 2 years of age) since the crisis? (Note: Probe for 2 age groups, Also probe about problems related to breastfeeding, care for non-breastfed infants and complementary food) (KEY QUESTION)** | | | | | | | | | | | | | | | | | | | |
| □ Yes <6m  □ Yes 6m-<2yrs | | □ No <6m  □ No 6m-<2yrs | | | | | □ Unknown <6m  □ Unknown 6m-<2yrs | | | | | | | | | | | | |
| If YES | | What problems? (PROBE about problems related to breastfeeding, care for non-breastfed infants and complementary food.)  <6m:  6m to 2yrs:  Other: | | | | | | | | | | | | | | | | | |
| 7.3.5 **Since the emergency, what foods are most commonly fed to children 6-24 months of age?** | | | | | | | | | | | | | | | | | | | |
| **7.3.6 Has infant formula (dried or ready to use) or other milk products (e.g., dried whole, semi-skimmed or skimmed milk powder, ready to use milk)) and/or baby bottles/teats been distributed since the emergency started? (KEY QUESTION)**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Yes / No | If yes, when | If yes, by whom | Any additional information | | Infant formula |  |  |  |  | | Other milk products |  |  |  |  | | Baby bottles/teats |  |  |  |  | | | | | | | | | | | | | | | | | | | | |
| 7.3.7 **What are the priorities expressed by parents and caregivers regarding feeding their babies and young children (any child from birth up to 2 years of age)?** | | | | | | | | | | | | | | | | | | | |
| Orphans:   * Are there any babies less than 6 months of age without mothers in this area? **Yes □ No □** * Approximately how many? \_\_\_\_\_\_\_ * How are they being cared for and fed? \_\_\_\_\_\_\_\_\_ * Is wet-nursing (where a woman other than the mother breastfeeds an infant) practiced in this community? **Yes □ No □** | | | | | | | | | | | | | | | | | | | |
| Advice:   * Since the crisis where do mothers / caregivers go for advice on breastfeeding or feeding their baby or young child feeding issues? * Who makes the decisions on feeding and caring for the child? | | | | | | | | | | | | | | | | | | | |
| **KEY QUESTION: Nutrition Interventions** | | | | | | | | | | | | | | | | | | | |
|  | **Activity** | | | | **Organisation implementing** | | | **# Beneficiaries** | | | | | **Location/intervention area** | | | | | | **Remarks** |
| Treatment of Severe Acute Malnutrition |  | | | |  | | |  | | | | |  | | | | | |  |
| Treatment of Moderate Acute  Malnutrition |  | | | |  | | |  | | | | |  | | | | | |  |
| Food for all of a specific group e.g. all <5 yrs. Called BSFP \* |  | | | |  | | |  | | | | |  | | | | | |  |
| General Food Distribution\*\* |  | | | |  | | |  | | | | |  | | | | | |  |
| IYCF–E  interventions\*\*\* |  | | | |  | | |  | | | | |  | | | | | |  |
| Micronutrient Supplementation (e.g. vit A, iron, multiple micronutrients) |  | | | |  | | |  | | | | |  | | | | | |  |
| Cash/voucher programme |  | | | |  | | |  | | | | |  | | | | | |  |
| Nutritional support for people living with HIV |  | | | |  | | |  | | | | |  | | | | | |  |
| Other nutrition interventions – specify |  | | | |  | | |  | | | | |  | | | | | |  |
| \* Called Blanket Supplementary Feeding Programme: state target groups and product e.g. PLW, <5 year old  \*\* This is food for every one, State details of food ration  \*\*\* Breastfeeding and/or artificial feeding programme and/or complementary food distribution, wet nursing, etc | | | | | | | | | | | | | | | | | | | |
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| SECTION 8 – HEALTH | | | | | |
| 8.1 Resources persons and other information sources | | | | | |
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| 8.2 Health profile | | | | | |
| How many births have there been during the last 7 days? # births \_\_\_\_\_\_\_\_ # births with skilled attendant \_\_\_\_\_\_\_\_\_# visibly pregnant women\_\_\_\_\_\_\_\_\_\_ | | | | | |
| Was there any opportunity to register these births? Yes □ No □; If yes, where? | | | | | |
| Number of deaths reported since the crisis? # Men (adult >18 yrs) \_\_\_\_\_\_\_\_# Women (>18 yrs) \_\_\_\_\_\_\_\_ # Children (5-18 yrs)\_\_\_\_\_\_\_\_\_ # Children<5yrs \_\_\_\_\_\_\_\_  Are the deaths among a particular social group and if so please specify\_\_\_\_\_\_\_\_ | | | | | |
| What are the most common causes of death in?Total population \_\_1)\_\_\_\_\_\_\_\_\_\_\_\_2)\_\_\_\_\_\_\_\_\_\_3) \_\_Children <5 yrs \_1)\_\_\_\_\_\_\_\_\_\_\_\_2)\_\_\_\_\_\_\_\_\_\_3)\_\_\_ | | | | | |
| What is the HIV prevalence in the area? Are there particular groups who are most affected? | | | | | |
| What are the current main health concerns ( top 5 causes of morbidity) from clinic records or reported by health professionals?  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Rank** | **<5 years** | **%** | **Rank** | **>5 years** | **%** | | **1** |  |  | **1** |  |  | | **2** |  |  | **2** |  |  | | **3** |  |  | **3** |  |  | | **4** |  |  | **4** |  |  | | **5** |  |  | **5** |  |  |   **Situation of common health concerns in emergencies:** | | | | | |
|  | #cases in last 7 days | #deaths in last 7 days |  | #cases in last 7 days | #deaths in last 7 days |
| Measles |  |  | Cholera (AWD) |  |  |
| Malaria |  |  | Injuries |  |  |
| Diarrhoeal diseases |  |  | Pregnancy related conditions |  |  |
| Acute respiratory infections |  |  | Other (specify) |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Have there been any reports of unusual increases in illness or rumours of outbreaks?No Yes (specify which group by age, gender, affiliation is mostly affected) | | | | | | | | | | | | | | | | | | | |
| Patients suffering from chronic diseases who are not able to receive treatment and for which sudden interruption of therapy could be fatal | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | # Patients not receiving treatment | | | | | | | | Total # in need | | | | |
| Hypertension | | | | | | |  | | | | | | | |  | | | | |
| Insulin dependent diabetes | | | | | | |  | | | | | | | |  | | | | |
| Kidney disease (in need of dialysis) | | | | | | |  | | | | | | | |  | | | | |
| HIV | | | | | | |  | | | | | | | |  | | | | |
| Epilepsy | | | | | | |  | | | | | | | |  | | | | |
| Others (specify) | | | | | | |  | | | | | | | |  | | | | |
| Have there been reports of sexual violence?No Yes (specify) | | | | | | | | | | | | | | | | | | | |
| Have there been reports of HIV positive and AIDS cases needing treatment, care and support? No Yes (specify) | | | | | | | | | | | | | | | | | | | |
| Is there evidence of psychosocial trauma among affected population?No Yes (specify) | | | | | | | | | | | | | | | | | | | |
| Have there been reports of non-infectious risks (e.g. extreme cold/heat)?No Yes (specify) | | | | | | | | | | | | | | | | | | | |
| Have there been reports of hazardous substance use (e.g. injecting drugs, heavy alcohol use)? **No Yes (specify)** | | | | | | | | | | | | | | | | | | | |
| 8.3 Disease control and prevention | | | | | | | | | | | | | | | | | | | |
| Is there a functioning early warning and response system in place? How regularly is data reported? | | | | | | | | | | | | | | | | | | | |
| □No□Yes | | □At least weekly | | | | | | □At least monthly | | | | □Other (*specify*) | | | | | | | |
| **What is the local measles vaccination coverage of <5yrs** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | **Are there any special disease control programmes?**  **□** No **□** Yes *(specify)* \_\_\_\_\_\_\_\_ | | | | | | | | | | | |
| Impact of crisis on disease control programmes | | | | | | | | | | | | | | | | | | | |
| Disease control programme | | | | | | | | | | Completely interrupted | | | Partially interrupted | | | | Unaffected | | |
| Immunization | | | | | | | | | | **□** | | | **□** | | | | **□** | | |
| HIV and AIDS | | | | | | | | | | **□** | | | **□** | | | | **□** | | |
| Vector born diseases | | | | | | | | | | **□** | | | **□** | | | | **□** | | |
| 8.4 Humanitarian Health Intervention | | | | | | | | | | | | | | | | | | | |
| Organisation | | | | Since when? | | | | | | | | | | Main activities | | | | | |
|  | | | |  | | | | | | | | | |  | | | | | |
|  | | | |  | | | | | | | | | |  | | | | | |
|  | | | |  | | | | | | | | | |  | | | | | |
| Health Cluster: coordination, capacity and leadership: | | | | | | | | | | | | | | | | | | | |
| * Has Health Cluster been activated? If yes, from which date? MM/YY * Which agency (or agencies) is leading the Health Cluster? * Is there a co-leadership arrangement? If yes, state agency details. * What is the role of local MOH in Health Cluster   Contact details of Health Cluster Coordinator | | | | | | | | | | | | | | | | | | | |
| What are the current priorities expressed by the population concerning health? | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | |
| 8.5 Health facilities and access | | | | | | | | | | | | | | | | | | | |
| General information | | | | | | | | | | | | | | | | | | | |
| What health facilities can be found in the area? How easy is it for people to access these facilities? | | | | | | | | | | | | | | | | | | | |
| Name of point of delivery | | | | | |  | | | | | | | | | | | | | |
| Name: Contact | | | | | |  | | | | | | | | | | | | | |
| **Point of delivery** | | | | | | Management | | | | | | | | | | | | | |
| □ Hospital | | | | | | □ Ministry of Health | | | | | | | | | | | | | |
| □ Health post | | | | | | □ NGO’s | | | | | | | | | | | | | |
| □Outreach | | | | | | □ Other | | | | | | | | | | | | | |
| □Health Centre | | | | | |  | | | | | | | | | | | | | |
| □ Clinic | | | | | |  | | | | | | | | | | | | | |
| □ Other | | | | | |  | | | | | | | | | | | | | |
| **Is the facility/out reach temporary or permanent**  **□** Temporary  **□**Permanent | | | | | | | | | | | | | | | | | | | |
| Has the facility been damaged **□**Yes  □ No | | | | | | | | | | | | | | | | | | | |
| If so | | | | | | | | | | | Full damage | | | | | **Partial damage** | | | |
| Building | | | | | | | | | | | **□** | | | | | **□** | | | |
| Equipment | | | | | | | | | | | **□** | | | | | **□** | | | |
| Medical supply | | | | | | | | | | | **□** | | | | | **□** | | | |
| Physical access to facility | | | | | | | | | Financial access to facility | | | | | | | | | | |
| □ Easy | | | | | | | | | □ Free of charge | | | | | | | | | | |
| □With obstacles (explain) | | | | | | | | | □ Small payment (explain) | | | | | | | | | | |
| □ Very difficult (explain) | | | | | | | | | □ Large payment (explain) | | | | | | | | | | |
| Population living beyond 5 km from HF or travel time taking >2hrs to reach HF | | | | | | | | | Cost per consultation in local currency | | | | | | | | | | |
| Number of hours by normal means of transport | | | | | | | | |  | | | | | | | | | | |
| Name and type of closest referral facility? | | | | | | | | | | | | | | | | | | | |
| Are vehicles or other means of transport available for referrals? | | | | | | | | | | | | | | | | | | | |
| **Are community based health services (outside of HF) delivered in the catchments area of the health facility? If yes who provides them and how many?** | | | | | | | | | | | | | | | | | | | |
| **□** # village midwives | | | | | | | | | **□** # traditional healer | | | | | | | | | | |
| **□** # community health worker(s) | | | | | | | | | **□** # others (specify) | | | | | | | | | | |
| **8.6 Human Resources & Supplies** | | | | | | | | | | | | | | | | | | | |
| **Who provides health care in this facility?** | | | | | | | | |  | | | | | | | | | | |
|  | # staff | | # consultations/day | | | | | |  | | | | | | | # staff | | # consultations/day | |
| **□** Nurses |  | |  | | | | | | **□** Midwife | | | | | | |  | |  | |
| **□** Medical doctor |  | |  | | | | | | **□** Lab technician | | | | | | |  | |  | |
| **□** Medical assistant |  | |  | | | | | | **□** Public health officer | | | | | | |  | |  | |
| **□** Vaccinator |  | |  | | | | | | **□** Other (specify) | | | | | | |  | |  | |
| **Essential drugs, vaccines and supplies** | | | | | | | | | | | | | | | | | | | |
|  | Available | | | | Unavailable | | | |  | | | | | | | Available | | | Unavailable |
| Antibiotics |  | | | |  | | | | Tetanus toxoid | | | | | | |  | | |  |
| ORS |  | | | |  | | | | Measles | | | | | | |  | | |  |
| Anti-malarial |  | | | |  | | | | DPT | | | | | | |  | | |  |
| Antipyretic |  | | | |  | | | | Polio | | | | | | |  | | |  |
| Contraception |  | | | |  | | | | BCG | | | | | | |  | | |  |
| Dressing materials |  | | | |  | | | | Functioning cold chain? | | | | | | |  | | |  |
| Anti retrovirals (please indicate if they are normally available) |  | | | |  | | | | PEP Kits | | | | | | |  | | |  |
| Condoms |  | | | |  | | | |  | | | | | | |  | | |  |
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| **SECTION 9 – CHILD PROTECTION** | | | | | | | | | | | | | |
| **9.1 Resource persons and other information sources** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **9.2 Existing Capacity and Activities** | | | | | | | | | | | | | |
| **Key Question**: Is there a formal authority in the area that is responsible for the protection of children? Yes □ No □  If yes, what capacity do they have to respond?  What other agencies or groups in the district or community (including any existing community based CPCs, child/ youth groups) have existing programmes or capacity in child protection to support the response? | | | | | | | | | | | | | |
| Implementing Organisation | Type of programme | | Since when? | | Population groups targeted | | | | Geographic coverage | | | | |
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| **8.3 Unaccompanied and Separated Children** | | | | | | | | | | | | | |
| **Key Question:** Are there children who have become separated from their usual caregivers and have no one to care for them?  Yes □No□  If yes, what care arrangements are available for them? | | | | | | | | | | | | | |
| **How many of the following have been identified:** | | **Are they being registered?** | | | | | **Do they have their own ration card?** (if applicable) | | | | | | |
| **Unaccompanied children\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **□** Yes | | **□** No | | | **□** Yes | | | | **□** No | | |
| **Separated children\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **□** Yes | | **□** No | | | **□** Yes | | | | **□** No | | |
| **Orphaned children\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **□** Yes | | **□** No | | | **□** Yes | | | | **□** No | | |
| **Child headed households** | | **□** Yes | | **□** No | | | **□** Yes | | | | **□** No | | |
| **What are the main causes of family separation?** | | | | | **Yes** | | | | | **No** | | | |
| **Accidental separation during displacement** | | | | | □ | | | | | □ | | | |
| **Children sent away for safety, medical services, education** | | | | | □ | | | | | □ | | | |
| **Accidental separation during conflict or other crisis** | | | | | □ | | | | | □ | | | |
| **Death of parent or usual caregiver** | | | | | □ | | | | | □ | | | |
| **Abduction** | | | | | □ | | | | | □ | | | |
| **Other (specify)** | | | | |  | | | | |  | | | |
| **9.4 Child Protection issues** | | | | | | | | | | | | | |
| **Key Question**: What forms of violence (eg killing or injury from violent attack, sexual violence, abduction, recruitment, trafficking) and/or exploitation (eg sexual or labour) are children at risk of?  Which children are most at risk (consider age, gender, ethnic affiliation)? | | | | | | | | | | | | | |
| **Key Question**: What forms of environmental hazards (eg landmines, ERW, flooding, fire, dangerous buildings, toxic waste etc) are children at risk of?  Which children are most at risk (consider age, gender, ethnic affiliation) ? | | | | | | | | | | | | | |
| **What are the main issues affecting children’s safety in this area and have these been made worse by the disaster?** | | | | | | **Existing pre-emergency?** | | | | | | **Made worse by the crisis?** | |
| **Yes** | | **No** | | | | **Yes** | **No** |
| **Family separation** | | | | | | □ | | □ | | | | □ | □ |
| **Recruitment into armed groups** | | | | | | □ | | □ | | | | □ | □ |
| **Killing of children** | | | | | | □ | | □ | | | | □ | □ |
| **Injury/Maiming of children** | | | | | | □ | | □ | | | | □ | □ |
| **Exploitation of children(**hazardous labour/sexual exploitation**)** | | | | | | □ | | □ | | | | □ | □ |
| **Trafficking of children** | | | | | | □ | | □ | | | | □ | □ |
| **Physical violence** | | | | | | □ | | □ | | | | □ | □ |
| **Sexual violence** | | | | | | □ | | □ | | | | □ | □ |
| **Psychosocial distress** | | | | | | □ | | □ | | | | □ | □ |
| **UXO or landmines** | | | | | | □ | | □ | | | | □ | □ |
| **Children out of school** | | | | | | □ | | □ | | | | □ | □ |
| Give details of any coping strategies being used by families that are having a negative impact on children? E.g. taking children out of school, underage marriage, sending children to live with relatives | | | | | | | | | | | | | |
| **9.5 Access to services** | | | | | | | | | | | | | |
| **Key Question**: Are there any children or families who are excluded from community supports and basic services (consider ethnicity, children without appropriate care, children in institutions, children with disabilities, female/disabled/elderly headed households)? | | | | | | | | | | | | | |
| Are there any reports of women/children exchanging sex to access services or distributions? | | | | | | | | | | | | | |
| Are people aware of PEP for those who are exposed to HIV? Are PEP kits available? | | | | | | | | | | | | | |
| Are there opportunities for children’s play and recreation in the community? Please give details | | | | | | | | | | | | | |
| Have children/ families lost birth registration or identity papers as a result of the emergency? Please give details | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| What are the key concerns raised by parents and caregivers about their children? | | | | | | | | | | | | | |
| What are the issues that boys and girls of different ages are raising? (disaggregate the issues by age, gender, ethnic affiliation). | | | | | | | | | | | | | |

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| **SECTION 10 - EDUCATION** | | | | | | | | |
| **10.1 Resource persons and other information sources** | | | | | | | | |
|  | | | | | | | | |
| **10.2 Coordination, Existing Capacity and Activities:** | | | | | | | | |
| * Has an Education Cluster been activated? If yes, from which date? MM/YY * Which agency (or agencies) is leading the Education Cluster? * Is there a co-leadership arrangement? If yes, state agency details. * Note contact details for the Education Cluster Coordinator | | | | | | | | |
| Existing education interventions: | | | | | | | | |
| Implementing Organisation | Type of programme | | Since when? | | | Population groups targeted | | Geographic coverage |
|  |  | |  | | |  | |  |
|  |  | |  | | |  | |  |
|  |  | |  | | |  | |  |
| **10.3 Education situation before and after the crisis** | | | | | | | | |
| **RITION** | | **Before crisis** | | | **After crisis** | | | |
| **# of schools** | |  | | |  | | | |
| **# of teachers** | |  | | |  | | | |
| **School enrolment figures** | | **% male** | | **% female** | **% male** | | **% female** | |
| **Literacy rates** | | **% male** | | **% female** | **% male** | | **% female** | |
| **10.4 Access to education** | | | | | | | | |
| What are the main factors preventing access to school? | | | | | | | | |
| Which groups of children do not have access to school? (disaggregate by age/gender/ethnicity/disability etc) | | | | | | | | |
| Is there evidence of psychosocial trauma in children, teachers or other community members? (Include approx numbers) | | | | | | | | |
| Are any children such as those affected/infected by HIV and AIDS denied access to education? | | | | | | | | |
| Are education facilities accessible for children with disabilities? If yes, what forms of disability? | | | | | | | | |
| **10.5 Education resources/activities** | | | | | | | | |
| Is there a shortage of available trained teachers as a result of the emergency? If so, can educated community members assist on a short-term basis? | | | | | | | | |
| If schools are operational, what is the general impression of the quality of teaching and learning? | | | | | | | | |
| Which education activities urgently need to take place but are not? (Rank in priority order – possible urgent activities might include landmine education, hygiene messages, accelerated learning) | | | | | | | | |
| Are all children able to access education regardless of ethnicity, disability, HIV status, gender? | | | | | | | | |
| Are teachers trained on recognising symptoms of abuse / exploitation? | | | | | | | | |
| Are life skills / HIV education included in the curriculum? | | | | | | | | |
| Are there any basic teaching and learning supplies intact and accessible? | | | | | | | | |
| **What are the priorities expressed by the population concerning education needs?** | | | | | | | | |