#

**MIRA (Multi-Sector Initial Rapid Assessment) Field Assessment Tool**

|  |  |  |  |
| --- | --- | --- | --- |
| Assessment Team |  |  |  |
| Name (team leader first) | Sector | Title/position | Profession/qualifications |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| MS IRA Summary |
| Date(s) of field assessment |  |
| Name and location of site being assessed |  |
| GPS co-ordinates of site |  |
| Principle contact(s) at the site |  |
| Position in Community |  |
| Telephone Number |  |
| Number of people consulted in this assessment. (include numbers of men, women, girls and boys) |  |
| Age range of those consulted in this assessment  |  |

|  |
| --- |
| Brief Description of the site |
|  |

|  |
| --- |
| Summary of the crisis |
|  |

|  |
| --- |
| Problems and priorities identified by the affected population |
|  |

|  |  |
| --- | --- |
| Sources of information code | KI – Key informant interview GD – Group discussions O - Observation |

|  |
| --- |
| Summary sheet of key issues identified, by section, by severity of ranking |
| Key for severity ranking | Red | Severe situation: urgent intervention required |
| Orange | Situation of concern: surveillance required |
| Yellow | Lack of/unreliable data: further assessment required |
| Green | Relatively normal situation / local population able to cope with crisis: no action required |
| Section | R | O | Y | G | Key issues identified *(maximum of 3)* | Recommendations |
| Population |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Logistics |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Shelter |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Non-food items |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Water supply |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Sanitation |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Hygiene |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Food security |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Nutrition |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Health risks  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Health facilities |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Child Protection |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Education |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |
| Other (specify) |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |
| --- |
| SECTION 1 – EXTERNAL CAPACITY |
| 1.1 Resources and other information sources |
|  |
| 1.2 Partners on the ground |
| Local/International Agencies/Organisations operating in the area (include SCI) |
| Implementing Organisation  | Type of programme | Since when? | Population targeted | Geographic coverage | Key contact |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 1.3 Co-ordination |  |
| What type of co-ordination is taking place e.g. Government/Cluster etc? |
| Co-ordination group  | Meetings | Date/Time | Location | Key contact |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Have any assessments been completed or are there any planned? |
| Type of assessment | By who? | Where? | When |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| Political context – local governance (if appropriate and relevant) |  |
|  |

|  |
| --- |
| SECTION 2 – POPULATION DESCRIPTION |
| 2.1 Resource persons and other information sources |
|  |
| 2.2 Registration |
| Are the affected population being registered, or have they been registered?□ Yes □ NoIf yes, by which institution(s)? |
| **2.3 Size of affected population**  |  |
|

|  |
| --- |
|  |
| Estimated current population of site | Male | Female | children 15-18yrs,  | Children 5-14yrs,  | Children 2-<5yrs | Children 12m-<24m | Infants 6m-<12m | Infants 0-6m |
|  |  |  |  |  |  |  |  |  |
|  |

**2.4 Source of population data (several responses possible)** |
| □ Estimate by local authorities | □ Estimated from # HH and # people per HH |
| □ Estimate by affected population | □ Census/name list (specify date of census) |
| □ Registration | □ Associations of people living with HIV |
|  | □ Other (specify)  |
| **2.5 Movement to and from this site** |  |
| Is the population of the site (disaggregate by age/gender if possible)□ Increasing □ Decreasing □ Staying the sameIf changing by how much (note time period e.g. # per day) |
| **2.6 Displaced population** (complete only if part or all of affected population is displaced/refugees) |  |
| * What is the estimated % of total population who are internally displaced/refugees?
* Where are they being housed? (i.e. camps/community buildings etc)
 |
| * Who are the displaced population:
	+ Ethnicity (break down by ethnic group and give rough percentages) =
	+ Political affiliation (break down by political affiliation and give rough percentages) =
	+ Religious affiliation(break down by religious affiliation and give rough percentages) =
	+ Gender breakdown (male, female, children and give rough percentages) =
* Who are the host population?
	+ Ethnicity (break down by ethnic group and give rough percentages) =
	+ Political affiliation (break down by political affiliation and give rough percentages) =
	+ Religious affiliation (break down by religious affiliation and give rough percentages) =
	+ Gender breakdown (male, female, children and give rough percentages) =
 |
| * How are relations between the displaced and the host community?

□ Host community willing to assist □ Tensions □Other (specify) |
| 2.7 People dead, missing or injured due to the crisis |
|  | Female | Male | Children 15-18yrs  | Children 5-14 yrs | Children < 5 yrs |
| Dead |  |  |  |  |  |
| Missing |  |  |  |  |  |
| Injured |  |  |  |  |  |
| 2.8 Vulnerable groups |
| If there is any information suggesting that some groups are under or over represented?Have you consulted associations of people living with HIV?Explain here: |

|  |
| --- |
| SECTION 3 – LOGISTICS |
| 3.1 Communications  |
| What communications facilities are available in this area and how reliable are they?  |
| 3.2 Transport accessibility  |
| **Mode of Transport** | **Capacity** | **Condition** | **Availability** |
| **Road – personnel/commodities** |  |  |  |
| **Air** |  |  |  |
| **Ship** |  |  |  |
| **Rail** |  |  |  |
| **Boat** |  |  |  |
| **Other (please specify)** |  |  |  |
| **Is fuel available locally, and if so what does it cost?** |
| **3.3 Facilities infrastructure**  |
|  | **Quantity**  | **Condition** | **Cost** |
| **Offices** |  |  |  |
| **Accommodation** |  |  |  |
| **Water** |  |  |  |
| **Electricity** |  |  |  |
| **Toilets** |  |  |  |
| **3.4 Warehousing** |
|  | **Warehouse 1** | **Warehouse 2** | **Warehouse 3** | **Warehouse 4** | **Warehouse 5** |
| **Capacity** |  |  |  |  |  |
| **Access** |  |  |  |  |  |
| **Security** |  |  |  |  |  |
| **Contracts** |  |  |  |  |  |
| **Costs** |  |  |  |  |  |
| 3.5 Commodities |
| What items are available on the local market? (E.g. key Non food Items/Food) |
| **Item** | **Supplier Details** | **Quantity Available** | **Lead time** | **Cost** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |
| --- |
| SECTION 4 – SHELTER AND ESSENTIAL NON-FOOD ITEMS (NFIs) |
| 4.1 Resource persons and other information sources |
|  |
| 4.2 Current shelter conditions |
| Shelter conditions of affected population | Very poor/none | Poor | Acceptable | DNK |
| Protection from weather | □ | □ | □ | □ |
| Privacy | □ | □ | □ | □ |
| Personal security and security of belongings | □ | □ | □ | □ |
| Protection from fire | □ | □ | □ | □ |
| Cover space for essential HH activities | □ | □ | □ | □ |
| Overall, what % of the affected population does NOT have access to adequate shelter? Which parts of the population are without shelter? (consider age, gender, ethnic group, specific vulnerabilities etc.) |
| For collective shelters housing people affected by the crisis |
| Average # of people sleeping in the shelters**Types of building:**□ Emergency □ Temporary □ Permanent  |
|  | Very poor/none | Poor | Acceptable | Don’t Know |
| Protection from cold, heat, wind, rain, snow etc. | □ | □ | □ | □ |
| Privacy | □ | □ | □ | □ |
| Personal security and security of belongings | □ | □ | □ | □ |
| Protection from risk of gender-based / sexual violence  | □ | □ | □ | □ |
| Protection from fire | □ | □ | □ | □ |
| Cover space for essential HH activities | □ | □ | □ | □ |
| Is support available for people who cannot build their own shelter?□ Yes □ No □ Not known |  |
| **4.3 Access to shelter** |  |
| What % of the affected population has access to shelter? (Consider age, gender, ethnic group, specific vulnerabilities etc.) |  |
| What is generally the intention of the affected population with regards to shelter? (tick box) |  |
|  | None | < 25% | 25-50% | 50-75% | 75-100% | Not known |
| Staying |  |  |  |  |  |  |
| Relocating |  |  |  |  |  |  |
| Moving to Relatives |  |  |  |  |  |  |
| Repairing |  |  |  |  |  |  |
| Rebuilding |  |  |  |  |  |  |
| Other (please comment) |  |  |  |  |  |  |
| Comment: Which population group do the above percentages represent (consider age, gender, ethnic affiliation, profession, diversity).  |  |
| What are the specific obstacles for the population (women, men, CHH, PWD of different ethnic affiliations) to access suitable shelter (lack of materials / land / funds / skilled labour / others?): |  |
|  | None | < 25% | 25-50% | 50-75% | 75-100% | Not known |
| Lack of materials |  |  |  |  |  |  |
| Access to land |  |  |  |  |  |  |
| Funds |  |  |  |  |  |  |
| Skilled labour |  |  |  |  |  |  |
| Others (please comment) |  |  |  |  |  |  |
| Comment: Which population group do the above percentages represent (consider age, gender, ethnic affiliation, PWD, CHH). |  |
| 4.4 What proportions of households have an URGENT NEED for the following items? |  |
|  | Not needed | < 25% | 25-50% | 50-75% | 75-100% | Not known |
| Plastic sheeting |  |  |  |  |  |  |
| Clothing/shoes |  |  |  |  |  |  |
| Blankets and bedding |  |  |  |  |  |  |
| Cooking utensils |  |  |  |  |  |  |
| Construction tools |  |  |  |  |  |  |
| Water containers |  |  |  |  |  |  |
| Mosquito nets |  |  |  |  |  |  |
| Others (please specify) |  |  |  |  |  |  |
| Availability of materials such as sticks, bamboo salvaged timber:□None□ Limited □ Abundant □ Not known |
| Main types of fuel used for cooking and heating | Is there enough fuel for cooking? | Is there enough fuel for heating? |
| □ Firewood □Petrol□ Coal □ Gas□ Diesel □ Other (specify) | □ Yes□ No□ Unknown | □ Yes□ No□ Unknown |
| What are the priorities expressed by the population concerning shelter and NFIs? |

|  |
| --- |
| SECTION 5 – WATER, SANITATION AND HYGIENE (WASH) |
| 5.1 Name and contact of sources of information |
|  |
| **5.2 Existing capacity and activities e.g. other NGOs working in the area, government agencies** |
|  | Organisation or person(s) responsible | Since when? | Normal/current activities | Limitations to capacity (staff, materials, funds etc.) |
| Water supply |  |  |  |  |
| Sanitation |  |  |  |  |
| Hygiene |  |  |  |  |

**Draw a map of where the water sources are here:**

|  |
| --- |
| **5.3 Water supply**Key Question: What water sources are available (numbers and type of sources and water points; distance and condition e.g. drainage or damage, of the 3 main water points)? |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A Borehole or well with functioning motor pump | B Hand dug well |  C Shallow tube well | D Spring | E Surface Water source (specify type) | F Piped Water | G Trucked Water | H Traditional Water Sellers | I Other (specify) |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Water Source Name / Description | Type(A, B C…) | # of water sources of this type | Uses(insert ✓ or number in focus group) | Approx.distance fromhome(s) | Quality of water(comment on clarity, smell, taste, do people like it?) | Quantity of water(comment on flow, volume of well, seasonal changes) | Additional notesFor example: How safe and reliable is the water source? Describe the quality of the pump? Describe if water sources are functional or not. If not, why? |
| Drinking | Cooking | Bathing | Cleaning | Livestock  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| Key Question: How the people use, transport, store and drink water (e.g do containers have lids and are they being used hygienically)? |
| How do people collect water every day? |
| Containers used and size: |
| No. of trips per day (bear in mind if there is more than one person going): |
| Calculate total family water usage per day: |
| **# Minutes on average it takes to collect total water supply for one household (incl. travel, waiting and filling water container) (insert ✓ or number in focus group)** |
| 0-15 | 15-30 | 30-60 | >60 |
| **Who collects the water?** **(insert ✓ or number in focus group)** |
| Men | Women | Children |
| **Treatment (insert ✓ or number in focus group)** |
| Chlorination | Boiling | Cloth Filtration  | Ceramic Filtration |
| Sedimentation | Any other treatment (describe)  |
| **How do people store water in the home or institution? Describe condition of the relevant container and its size in litres****(insert ✓ or number in focus group)** |
| Water tank:  | Closed hygienic container (e.g. jerry can with lid): |
| Open container such as a bucket:  | Don’t store water: |
| **5.4 Sanitation** |
| Key Question: What latrines are there in that community/institution (type, number, distance, gender separation, condition)? |
| **Where are people defecating? (insert ✓ or number in focus group)** | **# Men** | # Women | **# Children** |
| Open, defecation (unmanaged)  |  |  |  |
| Open defecation in a defined and managed defecation area |  |  |  |
| Public latrines (pit latrines, pour-flush latrines, flushing toilets etc.) |  |  |  |
| Family latrines and shared family toilets(pit latrines, pour-flush latrines, flushing toilets etc.) |  |  |  |
| **How are children’s faeces disposed? (insert ✓ or number in focus group)** |
| In latrine | On the street | Do nothing | other (describe) |
| Total number of functioning latrines at the site / village level: |
| Describe a typical latrine: |
| **Observations (Do not ask people these questions – observation only)** |
| Number of broken or dysfunctional latrines at the site: |
| Number of functional toilets seen at the site: |
| Number of toilets where hand washing exists within a few metres of the latrine: |
| Of which had soap present? |
| Number separate latrines for women and girls: |
| Number that have adequate lighting: |
| Number that have openings small enough to prevent children falling in: |
| Number that have working locks provided for latrine doors: |
| What are women using as menstruation materials? |
| Are there any safety concerns expressed by the population using or collecting the water and sanitation facilities, please describe: |
| **5.5 Bathing** |
| Key Question: How much soap is there and what do people use it for? (e.g. for hand washing, for bathing, is it affordable and available in markets)? |
| How many bathing cubicles / places are there at the site: |
| How much open defecation observed at the site: |
| Are there any other issues? (locks, doors, privacy, safety?) |
| **5.6 Solid waste disposal** |
| **How are people disposing of solid waste? (insert ✓ or number in focus group)** |
| Incineration (burning at household level) | Waste collection and incineration  |
| Waste collection and landfill | Discarded in arbitrary / random manor in the streets or surrounding area  |
| How are people disposing of the dead? |
| **5.7 Waste Water**  |
| **How is Waste Water disposed?** |
| Soakage pit | Drainage channel | Garden | Street |
| **5.8 Hygiene**  |
| Key Question: What are the hygiene practices of people in this community (e.g. hand washing with soap, water treatment, latrine usage, and do children look relatively clean)? |
| **Households who possess the following? (insert ✓ or number in focus group)** |
| Soap | Mosquito nets (in good condition)    | Narrow-necked water container (e.g. Jerry can)   |
| **What are the priorities expressed by the population concerning water supply, sanitation and hygiene?** |
| SECTION 6 – FOOD SECURITY & LIVELIHOODS |

|  |
| --- |
| **6. 1 Resources persons and other information sources** |
|  |

|  |  |
| --- | --- |
| 6.2 What are the major livelihoods for the different ethnic/minority groups in the area? | 6.3 How has the crisis impacted on livelihoods, markets and food stocks? (more than usually at this time of year) |
| □ Agriculturalists □ Small businesses/trading**□** Agro-pastoralists **□** Other (*specify*) \_\_\_\_\_\_\_**□** PastoralistsIf pastoralist or agro pastoralist, what type of animals?□Cows**□**Camels**□**Sheep and goatsIf crop production, what sort of crops?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | *Production*□ Livestock prices/terms of trade decreased□ Livestock loss/disease□ Livestock sale/slaughter**□** Food stocks disrupted/depleted**□** Crop plants/Harvest destroyed**□** Loss of other productive assets (which ones\_\_\_\_\_\_\_\_\_\_)*Market***□** Food prices increased**□** Market supply disrupted**□** No physical access to market **□** Trader loss stocks *Income*□ Decrease of labour opportunities/opportunity to get income□ Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| 6.4 Access to food |
| How many people in the community currently have food stocks in their households? |
| □ Most | □ About half | □ Some | □ None | □ DNK |
| Which parts of the population don’t have food stocks? (consider age, gender, ethnic group, specific vulnerabilities etc) |
| **On average, how long will food stocks last in the households according to the community?** |
| Cereals and roots/tubers | □<1 week | □ 1-2 weeks | □ > 2 weeks |
| Pulses and legumes | □ <1 week | □ 1-2 weeks | □> 2 weeks |
| Oils and fats | □<1 week | □ 1-2 weeks | □> 2 weeks |
| Is there locally appropriate (energy and nutrient dense) foods available for complementary feeding of children 6-23 months of age.□ Yes □ No □ unknown |
| 1) How long will the most affected households be able to eat that food for?*(make sure you speak to those most vulnerable to food insecurity: they are likely to be those already poor/marginalised before the shock)* | 2) How many days do they eat this item per week now after the shock? (Frequency) | 2) Weight \* frequency |
| Cereals (maize, wheat, millet, rice, sorghum, etc.) and roots/tubers (cassava, manioc, potato, yams, etc.)Weight = 2 | □ <1 week□ 1-2 weeks□ more than 2 weeks |  |  |
| Vegetables and fruitsWeight = 1 | □ <1 week□ 1-2 weeks□ more than 2 weeks |  |  |
| Pulses (lentils, chickpeas,Weight = 3 | □ <1 week□ 1-2 weeks□ more than 2 weeks |  |  |
| Meat, fish (dried or fresh)Weight = 4 | □ <1 week□ 1-2 weeks□ more than 2 weeks |  |  |
| Dairy (milk, cheese, yoghurt, etc.) and eggWeight = 4 | □ <1 week□ 1-2 weeks□ more than 2 weeks |  |  |
| Oils and fats (includes butter)Weight = 0.5 | □ <1 week□ 1-2 weeks□ more than 2 weeks |  |  |
| Thresholds:**From 0 to 21: poor consumption****From 21.5 to 35: borderline****Above 35.5: ok** |  |  |  |
| Coping strategy index  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Coping strategy index Does the household use the following coping strategies to access food? If yes how many days per week does this happen?**Less negative** Rely on less preferred and less expensive foods? □ yes □ no……………if yes, how many days?\_\_\_\_* Borrow food, or rely on help from a friend or relative? **□** yes □ no……………if yes, how many days?\_\_\_\_
* Gather wild food, hunt, or harvest immature crops? □ yes □ no……………if yes, how many days?\_\_\_\_
* Send children to eat with neighbours/relatives? □ yes □ no……………if yes, how many days?\_\_\_\_

**Negative: can jeopardise livelihoods*** Purchase food on credit? □ yes □ no……………if yes, how many days?\_\_\_\_
* Consume seed stock held for next season? □ yes □ no……………if yes, how many days?\_\_\_\_
* Sell productive assets (animals that they would not have normally sold, land, fishing nets, etc.) □ yes □ no……………if yes, how many days?\_\_\_\_

**Negative for children*** Send household children to beg? □ yes □ no……………if yes, how many days?\_\_\_\_
* Drop children out of school? □ yes □ no……………if yes, how many days?\_\_\_\_
* Send children to work □ yes □ no……………if yes, how many days?\_\_\_\_
* *If yes, what type of work are girls engaged in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_*
* *If yes, what type of work are boys engaged in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_*
* Send children in migration or in madrasa/Koranic schools?

 □ yes □ no……………if yes, how many days?\_\_\_\_* Selective feeding, eg. giving less food to girls or children with disabilities

 □ yes □ no……………if yes, how many days?\_\_\_\_ **Lead to malnutrition/starvation:*** Limit portion size at mealtimes? □ yes □ no……………if yes, how many days?\_\_\_\_
* Feed working members of HH at the expense of non-working members?

 □ yes □ no……………if yes, how many days?\_\_\_\_* Restrict consumption by adults in order for small children to eat?
* □ yes □ no……………if yes, how many days?\_\_\_\_
* Reduce number of meals eaten in a day? □ yes □ no……………if yes, how many days?\_\_\_\_
* Skip entire days without eating? □ yes □ no……………if yes, how many days?\_\_\_\_
 |
| Does the community have physical access to functioning markets?□ Yes □ No □ unknown |
| Crop Production issues: |
| How much land has been Cultivated? \_\_\_\_\_\_\_\_\_\_\_ Planted?\_\_\_\_\_\_\_\_\_\_\_\_ |
| What is the type and frequency of crop sown? |
| Type of crop | Frequency sown |
|  |  |
| Has the level of production been:□Above normal□Normal□ Below normal □ Partial failure □total failure |
| Livestock production issues: |
| Is there enough pasture for current livestock population? □ Yes □ No  |
| Is there enough water for current livestock population? □ Yes □ No  |
| Have any animal diseases been reported recently? □ Yes □ No If so what and when was it reported? |
| Have there been any reported animal deaths? □ Yes □ No If so what did they die of and when? |
| Is the current physical condition of the livestock □Above normal □Normal□ Below normal  |
| What population groups are most affected?**□** Children **□** Women **□** Men **□** Elderly **□** People living with HIV**□** Different religious/cultural/socio-economic groups (specify) \_\_\_\_\_\_\_\_\_\_\_\_ |
| What are the priorities expressed by the population concerning food security? |

|  |
| --- |
| SECTION 7 – NUTRITION  |

|  |
| --- |
| 7.1 Resources persons and other information sources |
| **NB: Questions in red are key rapid assessment questions determined by IFE Core Group*** Has the Nutrition Cluster been activated? **Yes □ No □**
* Contact details of Nutrition Cluster Coordinator:

SKILLED personnel available:* CMAM / Nutrition in Emergencies trained facility or community workers or volunteers or health workers? **Yes □ No □**
* IYCF-trained facility or community workers or volunteers or health workers? **Yes □ No □**
* National networks of skilled breastfeeding counselors that can be mobilized to support mothers/caregivers of infants and young children? **Yes □ No □**
 |
| 7.2. Nutritional Status |
| Key Question Part a: What were the levels of acute malnutrition before the emergency (including sources)? |
| Key Question Part b: Are there any visible signs of malnutrition (e.g. wasted and thin children, bilateral oedema) among the affected population?  |
| Yes □ | No □ | Unknown□ |
| If Yes, what signs? |
| **Key Question Part c: Are there visible signs of micronutrient deficiencies among the affected population?**  |
| Yes □ | No □ | **Unknown** **□** |
| If Yes, what signs? |
| What is the community perception regarding malnutrition since the emergency happened? |
| Increased | Decreased | Stayed the same | **Unknown** |
| □ | □ | □ | □ |
|  |
| KEY QUESTION part 1: What are the major underlying causes of malnutrition according to the community?  Specify and rank by order of importance. |
| Are there any parts of the population that are particularly affected by malnutrition? (Consider gender, ethnic group, specific vulnerabilities etc.) |
| **KEY QUESTION part 2: Are there any potential aggravating factors in presence?**  |
| **□** Lean Season/Hunger gap**□** Rainy seas**□** Outbreak/epidemic**□** No or limited access to basic services**□** High food prices commodities**□** Other – Specify  |
| **Changes in the total amount of food that people are eating since the emergency began** |
| **Increased** | **Decreased** | **Stayed the same** | **Unknown** |
| **□** | **□** | □ | □ |
|

|  |
| --- |
| **INFANT FEEDING BEFORE THE CRISIS: (Secondary data)*** Before the crisis, what was the initiation rate of breastfeeding in newborn infants (i.e. breastfeeding within 1 hour)?

Rate: Source &date:* Before the crisis what was the exclusive breastfeeding rate 0-6m of age?

Rate: Source & date:* Before the crisis what proportion of infants under 6 months were NOT breastfed?

Rate: Source & date:* Before the crisis what proportion of infants under 6 months were mixed fed (breastfed and something else)?

Rate: Source & date: |
| ***Note: Demographic breakdown of affected population needed:*** *0-<6m: (NOTE: need to record in completed months so baby 2 weeks old is 0 months)* *6m-<12m**12m-<24m**24m-59m**Pregnant women and/or Pregnant and lactating women****Need to ensure that this breakdown is standard for SC MIRA*** |

**7.3 Infant and Young Child Feeding in Emergencies** |
|  |
|  |
| 7.3.2 What percentage of infants < 6months (0-5 months) in the area are currently NOT breastfed (before the emergency)?  |
| □ **None** | □**< 10%** | □ **10-25%** | □> **25%** | □ **Unknown** |
| 7.3.2.1 Has this changed since the crisis? |
| □ **More**  | □ **Less**  | □ **Same** | □ **Unknown** |
| What percentage of infants 6-11 months in the area are currently not breastfed? |
| □ **None** | **□< 10%** | □ **10-25%** | □> **25%** | □ **Unknown** |
| Has this changed since the crisis? |
| □ **More**  | □ **Less**  | □ **Same** | □ **Unknown** |
| **7.3.4. Has the community/health staff/ parents/caretakers identified any problems in feeding babies or young children (from birth up to 2 years of age) since the crisis? (Note: Probe for 2 age groups, Also probe about problems related to breastfeeding, care for non-breastfed infants and complementary food) (KEY QUESTION)** |
| □ Yes <6m□ Yes 6m-<2yrs | □ No <6m□ No 6m-<2yrs | □ Unknown <6m□ Unknown 6m-<2yrs |
| If YES  | What problems? (PROBE about problems related to breastfeeding, care for non-breastfed infants and complementary food.)<6m: 6m to 2yrs:Other: |
| 7.3.5 **Since the emergency, what foods are most commonly fed to children 6-24 months of age?**  |
| **7.3.6 Has infant formula (dried or ready to use) or other milk products (e.g., dried whole, semi-skimmed or skimmed milk powder, ready to use milk)) and/or baby bottles/teats been distributed since the emergency started? (KEY QUESTION)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Yes / No | If yes, when | If yes, by whom | Any additional information  |
| Infant formula  |  |  |  |  |
| Other milk products  |  |  |  |  |
| Baby bottles/teats |  |  |  |  |

 |
| 7.3.7 **What are the priorities expressed by parents and caregivers regarding feeding their babies and young children (any child from birth up to 2 years of age)?** |
| Orphans:* Are there any babies less than 6 months of age without mothers in this area? **Yes □ No □**
* Approximately how many? \_\_\_\_\_\_\_
* How are they being cared for and fed? \_\_\_\_\_\_\_\_\_
* Is wet-nursing (where a woman other than the mother breastfeeds an infant) practiced in this community? **Yes □ No □**
 |
| Advice:* Since the crisis where do mothers / caregivers go for advice on breastfeeding or feeding their baby or young child feeding issues?
* Who makes the decisions on feeding and caring for the child?
 |
| **KEY QUESTION: Nutrition Interventions**  |
|  | **Activity** | **Organisation implementing** | **# Beneficiaries** | **Location/intervention area** | **Remarks** |
| Treatment of Severe Acute Malnutrition |  |  |  |  |  |
| Treatment of Moderate Acute Malnutrition |  |  |  |  |  |
| Food for all of a specific group e.g. all <5 yrs. Called BSFP \* |  |  |  |  |  |
| General Food Distribution\*\* |  |  |  |  |  |
| IYCF–Einterventions\*\*\* |  |  |  |  |  |
| Micronutrient Supplementation (e.g. vit A, iron, multiple micronutrients) |  |  |  |  |  |
| Cash/voucher programme |  |  |  |  |  |
| Nutritional support for people living with HIV |  |  |  |  |  |
| Other nutrition interventions – specify  |  |  |  |  |  |
| \* Called Blanket Supplementary Feeding Programme: state target groups and product e.g. PLW, <5 year old\*\* This is food for every one, State details of food ration \*\*\* Breastfeeding and/or artificial feeding programme and/or complementary food distribution, wet nursing, etc |
|  |

|  |
| --- |
| SECTION 8 – HEALTH  |
| 8.1 Resources persons and other information sources |
|  |
| 8.2 Health profile |
| How many births have there been during the last 7 days? # births \_\_\_\_\_\_\_\_ # births with skilled attendant \_\_\_\_\_\_\_\_\_# visibly pregnant women\_\_\_\_\_\_\_\_\_\_ |
| Was there any opportunity to register these births? Yes □ No □; If yes, where?  |
| Number of deaths reported since the crisis?# Men (adult >18 yrs) \_\_\_\_\_\_\_\_# Women (>18 yrs) \_\_\_\_\_\_\_\_ # Children (5-18 yrs)\_\_\_\_\_\_\_\_\_ # Children<5yrs \_\_\_\_\_\_\_\_Are the deaths among a particular social group and if so please specify\_\_\_\_\_\_\_\_ |
| What are the most common causes of death in?Total population \_\_1)\_\_\_\_\_\_\_\_\_\_\_\_2)\_\_\_\_\_\_\_\_\_\_3) \_\_Children <5 yrs \_1)\_\_\_\_\_\_\_\_\_\_\_\_2)\_\_\_\_\_\_\_\_\_\_3)\_\_\_ |
| What is the HIV prevalence in the area? Are there particular groups who are most affected? |
| What are the current main health concerns ( top 5 causes of morbidity) from clinic records or reported by health professionals?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Rank** | **<5 years** | **%** | **Rank** | **>5 years** | **%** |
| **1** |  |  | **1** |  |  |
| **2** |  |  | **2** |  |  |
| **3** |  |  | **3** |  |  |
| **4** |  |  | **4** |  |  |
| **5** |  |  | **5** |  |  |

**Situation of common health concerns in emergencies:** |
|  | #cases in last 7 days | #deaths in last 7 days |  | #cases in last 7 days | #deaths in last 7 days |
| Measles |  |  | Cholera (AWD) |  |  |
| Malaria |  |  | Injuries |  |  |
| Diarrhoeal diseases |  |  | Pregnancy related conditions |  |  |
| Acute respiratory infections |  |  | Other (specify) |  |  |

|  |
| --- |
| Have there been any reports of unusual increases in illness or rumours of outbreaks?No Yes (specify which group by age, gender, affiliation is mostly affected) |
| Patients suffering from chronic diseases who are not able to receive treatment and for which sudden interruption of therapy could be fatal  |
|  | # Patients not receiving treatment | Total # in need |
| Hypertension |  |  |
| Insulin dependent diabetes |  |  |
| Kidney disease (in need of dialysis) |  |  |
| HIV |  |  |
| Epilepsy |  |  |
| Others (specify) |  |  |
| Have there been reports of sexual violence?No Yes (specify) |
| Have there been reports of HIV positive and AIDS cases needing treatment, care and support?No Yes (specify) |
| Is there evidence of psychosocial trauma among affected population?No Yes (specify) |
| Have there been reports of non-infectious risks (e.g. extreme cold/heat)? No Yes (specify) |
| Have there been reports of hazardous substance use (e.g. injecting drugs, heavy alcohol use)?**No Yes (specify)** |
| 8.3 Disease control and prevention |
| Is there a functioning early warning and response system in place? How regularly is data reported? |
| □No□Yes | □At least weekly | □At least monthly | □Other (*specify*) |
| **What is the local measles vaccination coverage of <5yrs** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Are there any special disease control programmes?****□** No **□** Yes *(specify)* \_\_\_\_\_\_\_\_ |
| Impact of crisis on disease control programmes |
| Disease control programme | Completely interrupted | Partially interrupted | Unaffected |
| Immunization | **□** | **□** | **□** |
| HIV and AIDS | **□** | **□** | **□** |
| Vector born diseases | **□** | **□** | **□** |
| 8.4 Humanitarian Health Intervention |
| Organisation | Since when? | Main activities |
|  |  |  |
|  |  |  |
|  |  |  |
| Health Cluster: coordination, capacity and leadership: |
| * Has Health Cluster been activated? If yes, from which date? MM/YY
* Which agency (or agencies) is leading the Health Cluster?
* Is there a co-leadership arrangement? If yes, state agency details.
* What is the role of local MOH in Health Cluster

Contact details of Health Cluster Coordinator |
| What are the current priorities expressed by the population concerning health? |
|  |
| 8.5 Health facilities and access |
| General information  |
| What health facilities can be found in the area? How easy is it for people to access these facilities? |
| Name of point of delivery |  |
| Name:Contact |  |
| **Point of delivery** | Management |
| □ Hospital | □ Ministry of Health |
| □ Health post | □ NGO’s |
| □Outreach | □ Other |
| □Health Centre |  |
| □ Clinic |  |
| □ Other |  |
| **Is the facility/out reach temporary or permanent****□** Temporary**□**Permanent |
| Has the facility been damaged**□**Yes□ No |
| If so | Full damage |  **Partial damage** |
| Building | **□** | **□** |
| Equipment | **□** | **□** |
| Medical supply | **□** | **□** |
| Physical access to facility | Financial access to facility |
| □ Easy | □ Free of charge |
| □With obstacles (explain) | □ Small payment (explain) |
| □ Very difficult (explain) | □ Large payment (explain) |
| Population living beyond 5 km from HF or travel time taking >2hrs to reach HF | Cost per consultation in local currency |
| Number of hours by normal means of transport |  |
| Name and type of closest referral facility? |
| Are vehicles or other means of transport available for referrals? |
| **Are community based health services (outside of HF) delivered in the catchments area of the health facility? If yes who provides them and how many?** |
| **□** # village midwives | **□** # traditional healer |
| **□** # community health worker(s) | **□** # others (specify) |
| **8.6 Human Resources & Supplies** |
| **Who provides health care in this facility?** |  |
|  | # staff | # consultations/day |  | # staff | # consultations/day |
| **□** Nurses |  |  | **□** Midwife |  |  |
| **□** Medical doctor |  |  | **□** Lab technician |  |  |
| **□** Medical assistant |  |  | **□** Public health officer |  |  |
| **□** Vaccinator |  |  | **□** Other (specify) |  |  |
| **Essential drugs, vaccines and supplies** |
|  | Available | Unavailable |  | Available | Unavailable |
| Antibiotics |  |  | Tetanus toxoid |  |  |
| ORS |  |  | Measles |  |  |
| Anti-malarial |  |  | DPT |  |  |
| Antipyretic |  |  | Polio |  |  |
| Contraception |  |  | BCG |  |  |
| Dressing materials |  |  | Functioning cold chain? |  |  |
| Anti retrovirals (please indicate if they are normally available) |  |  | PEP Kits |  |  |
| Condoms |  |  |  |  |  |
|  |

|  |
| --- |
| **SECTION 9 – CHILD PROTECTION** |
| **9.1 Resource persons and other information sources** |
|  |
| **9.2 Existing Capacity and Activities** |
| **Key Question**: Is there a formal authority in the area that is responsible for the protection of children? Yes □ No □If yes, what capacity do they have to respond? What other agencies or groups in the district or community (including any existing community based CPCs, child/ youth groups) have existing programmes or capacity in child protection to support the response? |
| Implementing Organisation  | Type of programme | Since when? | Population groups targeted | Geographic coverage |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **8.3 Unaccompanied and Separated Children** |
| **Key Question:** Are there children who have become separated from their usual caregivers and have no one to care for them? Yes □No□If yes, what care arrangements are available for them? |
| **How many of the following have been identified:** | **Are they being registered?** | **Do they have their own ration card?** (if applicable) |
| **Unaccompanied children\_\_\_\_\_\_\_\_\_\_\_\_\_** | **□** Yes | **□** No | **□** Yes | **□** No |
| **Separated children\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **□** Yes | **□** No | **□** Yes | **□** No |
| **Orphaned children\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **□** Yes | **□** No | **□** Yes | **□** No |
| **Child headed households** | **□** Yes | **□** No | **□** Yes | **□** No |
| **What are the main causes of family separation?** | **Yes** | **No** |
| **Accidental separation during displacement** | □ | □ |
| **Children sent away for safety, medical services, education** | □ | □ |
| **Accidental separation during conflict or other crisis** | □ | □ |
| **Death of parent or usual caregiver** | □ | □ |
| **Abduction** | □ | □ |
| **Other (specify)** |  |  |
| **9.4 Child Protection issues** |
| **Key Question**: What forms of violence (eg killing or injury from violent attack, sexual violence, abduction, recruitment, trafficking) and/or exploitation (eg sexual or labour) are children at risk of?Which children are most at risk (consider age, gender, ethnic affiliation)? |
| **Key Question**: What forms of environmental hazards (eg landmines, ERW, flooding, fire, dangerous buildings, toxic waste etc) are children at risk of?Which children are most at risk (consider age, gender, ethnic affiliation) ? |
| **What are the main issues affecting children’s safety in this area and have these been made worse by the disaster?**  | **Existing pre-emergency?** | **Made worse by the crisis?** |
| **Yes** | **No** | **Yes** | **No** |
| **Family separation** | □ | □ | □ | □ |
| **Recruitment into armed groups** | □ | □ | □ | □ |
| **Killing of children** | □ | □ | □ | □ |
| **Injury/Maiming of children** | □ | □ | □ | □ |
| **Exploitation of children(**hazardous labour/sexual exploitation**)** | □ | □ | □ | □ |
| **Trafficking of children** | □ | □ | □ | □ |
| **Physical violence** | □ | □ | □ | □ |
| **Sexual violence**  | □ | □ | □ | □ |
| **Psychosocial distress** | □ | □ | □ | □ |
| **UXO or landmines** | □ | □ | □ | □ |
| **Children out of school** | □ | □ | □ | □ |
| Give details of any coping strategies being used by families that are having a negative impact on children? E.g. taking children out of school, underage marriage, sending children to live with relatives |
| **9.5 Access to services** |
| **Key Question**: Are there any children or families who are excluded from community supports and basic services (consider ethnicity, children without appropriate care, children in institutions, children with disabilities, female/disabled/elderly headed households)? |
| Are there any reports of women/children exchanging sex to access services or distributions? |
| Are people aware of PEP for those who are exposed to HIV? Are PEP kits available? |
| Are there opportunities for children’s play and recreation in the community? Please give details  |
| Have children/ families lost birth registration or identity papers as a result of the emergency? Please give details |
|  |
| What are the key concerns raised by parents and caregivers about their children?  |
| What are the issues that boys and girls of different ages are raising? (disaggregate the issues by age, gender, ethnic affiliation).  |

|  |
| --- |
| **SECTION 10 - EDUCATION**  |
| **10.1 Resource persons and other information sources** |
|  |
| **10.2 Coordination, Existing Capacity and Activities:** |
| * Has an Education Cluster been activated? If yes, from which date? MM/YY
* Which agency (or agencies) is leading the Education Cluster?
* Is there a co-leadership arrangement? If yes, state agency details.
* Note contact details for the Education Cluster Coordinator
 |
| Existing education interventions: |
| Implementing Organisation  | Type of programme | Since when? | Population groups targeted | Geographic coverage |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **10.3 Education situation before and after the crisis** |
| **RITION** | **Before crisis** | **After crisis** |
| **# of schools**  |  |  |
| **# of teachers** |  |  |
| **School enrolment figures**  | **% male** | **% female** | **% male** | **% female** |
| **Literacy rates**  | **% male** | **% female** | **% male** | **% female** |
| **10.4 Access to education** |
| What are the main factors preventing access to school?  |
| Which groups of children do not have access to school? (disaggregate by age/gender/ethnicity/disability etc) |
| Is there evidence of psychosocial trauma in children, teachers or other community members? (Include approx numbers) |
| Are any children such as those affected/infected by HIV and AIDS denied access to education?  |
| Are education facilities accessible for children with disabilities? If yes, what forms of disability?  |
| **10.5 Education resources/activities** |
| Is there a shortage of available trained teachers as a result of the emergency? If so, can educated community members assist on a short-term basis? |
| If schools are operational, what is the general impression of the quality of teaching and learning? |
| Which education activities urgently need to take place but are not? (Rank in priority order – possible urgent activities might include landmine education, hygiene messages, accelerated learning) |
| Are all children able to access education regardless of ethnicity, disability, HIV status, gender? |
| Are teachers trained on recognising symptoms of abuse / exploitation? |
| Are life skills / HIV education included in the curriculum? |
|  Are there any basic teaching and learning supplies intact and accessible? |
| **What are the priorities expressed by the population concerning education needs?** |