

MODULE 6

Disability-Inclusive MAMI Scenario Role Play

Time: 2.5 hours

Preparation & materials required: Slide Deck, MAMI Counseling Cards (generic or country-specific), scenario documents, activity sheet, and answer key.

Preparation and materials required for option 1: Organize for trainees to be able to visit health clinic/ local community space with mothers and infants less than 6-months and carry out real-life MAMI assessments and counselling. Alternatively, can use family and friends of colleagues who attend the training venue.

Preparation and materials required for option 2: Contextualize scenarios A, B, C, and D.

Objectives: At the end of this module, learners will be able to:

- Apply the MAMI Care Pathway steps (assess, analyze, act) for infants and mothers with disabilities.

Key message(s) to take away for learners:

1. Implement the MAMI Care Pathway in a safe environment to identify areas of strengths and work through priority challenges to support infants and mothers with disabilities.

Activity 6.1

Disability-inclusive MAMI scenarios

| Activity Summary | Key message(s) | Slides & Material(s) |
|------------------|----------------|---|
| Practical | 1 | <p>Slides 225-227</p> <p>Option 1: MAMI Assessment forms, thermometer, Child and adult MUAC tape, stopwatch, weighing scales, length board & MAMI Counselling Cards</p> <p>Option 2: contextualised Scenarios A, B, C, and D – all relevant documents:</p> <ul style="list-style-type: none">• <i>Scenario A:</i> 6-week male; cleft lip• <i>Scenario B:</i> 4-month male; suspected disability, high tone |

| | | |
|--|--|---|
| | | <ul style="list-style-type: none">• <i>Scenario C</i>: 2-month female; feeding difficulties related to positioning; mother with physical disability• <i>Scenario D</i>: 1-month female; Down syndrome <p>MAMI Counselling Cards (generic or country-specific)</p> <p>Mod 03_Handouts_Infant Feeding Difficulties Checklist</p> <p>Mod 06_ActivitySheet_Addressing Scenarios</p> <p>Mod 06_ActivitySheet_Addressing Scenarios A-D_Answers</p> |
|--|--|---|

Option 1 Instructions:

- If possible, this should take place within a health clinic, the local community space with mothers and infants from the community who have volunteered to be part of the training, or friends and families who have infants. *[Note: Ideally, infants and/or mothers would have disabilities covered in the training.]*
- It is really important that the mothers and infants have appropriate information shared in advance of the role-play with aims and objectives, and a clear understanding that learners will be supervised and written consent from the mother must be given.
- Have the space set up as it would be normally, with any safety measures needed to mitigate the risk of infections. Please make sure you as a facilitator are aware of any adjustments that may be needed to be put in place ahead of the role-play.
- Whichever approach you as a facilitator feel is appropriate, it is really important that you keep a close eye on learners as they practice using the MAMI Care Pathway Package and apply it to infants/mothers with disabilities.
- Depending on the size of the group, it is advisable to split them into smaller groups so that you can support learners more. Recommended group size is 6-10 learners.
- Depending on the number of mother-infant pairs that have volunteered or are able to act, the group can be split into pairs. One person will be practicing using the Care Pathway, whilst the other observes and supports them. They can then swap round to ensure that both learners can practice.

Option 2 Instructions:

- Explain that we are going to use some scenarios to get familiar with the MAMI assessments & counselling cards.

Activity (60 minutes + 75 minutes for role play & discussion):

- Split participants in to four groups and assign each group a Scenario from A, B, C, and D. *Note: If time allows, groups can work on additional scenarios.*
- Handout all the relevant documents for each of the assigned scenarios, 1 full set of forms per person in the group.

- Participants are to go through the scenarios and take the following steps for the group scenario:
 - Look at the information provided in the completed forms (ASSESS).
 - Look at the results of the assessment and complete an Infant Feeding Difficulties Checklist for the infant (ANALYZE).
 - Summarise the assessments, and classify the risk as low, moderate or severe (ANALYZE).
 - Identify the two priority problems from the assessment (ANALYZE).
 - Review the information and decide on the actions needed for these priority problems at the support visit with the caregiver and infant.
 - Decide which of the MAMI Counselling Cards, strategies, or adaptations would be useful to provide support to this caregiver and infant, according to the challenges identified (ACT).
 - Prepare a short role play of the 1st counselling session, targeting the priority problem(s), for your assigned scenario to present to the group, using the identified counselling card(s).
- Walk around the room and answer questions as needed.
- After 60 minutes, ask each group to present 1-2 scenario(s), describing briefly the case of the infant-mother pair (e.g., infant's age, sex, health condition, nutritional status, feeding status, etc.).
- Each group will then role-play their Scenario, 1 person as the counsellor and 1 person as the mother/ caregiver, making clear which counselling card(s) they have identified to us.
- Ask the rest of the group for reflections:
 - What positive counselling skills did you observe?
 - Is there any constructive feedback to give?
 - Did you agree with the selected counselling cards and information given?

At the end of the role-plays

- A thorough debrief is really important after the simulation. Ask the group how they found the experience, what their successes were, and understand where there may have been challenges. It is also important for you as a facilitator to give feedback on your observations and what the mothers fed-back to you and the group.
- When closing the session, make sure that participants are confident in their ability to apply the MAMI Care Pathway Package to infants and mothers with disabilities. Consider arranging follow up 1-to-1 support with individuals who have concerns, or you feel could potentially use some additional training or encouragement. On-the-job coaching and regular supportive supervision is essential for all staff.



Check before proceeding.

These are the key messages for this module. Have these been explicitly addressed and learners appear to have a good understanding of them?

1. Implement the MAMI Care Pathway in a safe environment to identify areas of strengths and work through priority challenges to support infants and mothers with disabilities.



