

INTRODUCTION

Disability-Inclusive MAMI Training for Frontline Workers

Time: 30 minutes

Preparation & materials required: Slide Deck, flipchart, markers, training agenda, pre-test.

Objectives: Give an overview of the training and what to expect (and what not to expect) and asses pre-training knowledge.

Activity Summary	Key messages	Slides & Materials
Presentation	n/a	Slides 1-8 Introduction_Handout_Disability-inclusive MAMI_Training Agenda Introduction_ActivitySheet_Disability-inclusive MAMI_Pre-post-test Introduction_ActivitySheet_Disability-inclusive MAMI_Pre-post-test_Answers

Instructions

- Introduce yourself.
- Ask others to introduce themselves and share what they are looking forward to the most in the training.
- Conduct an icebreaker activity or ask local partner to lead activity, if time allows.
- Introduce the training:
 - The MAMI Care Pathway is designed to identify, assess, classify, and manage small and nutritionally at-risk infants under six months and their mothers. Save the Children has successfully implemented MAMI services in countries like Somalia, Bangladesh, Colombia, Afghanistan, Kenya, and Nigeria. However, there are still gaps in making these services inclusive for infants and mothers with disabilities, especially in resource-limited settings.
 - Infants in the MAMI program are at high risk for developmental delays, disabilities, feeding challenges, and undernutrition. Conditions such as neurological disorders, birth impairments, genetic syndromes, as well as other health conditions, can further complicate feeding.
 - Mothers with disabilities face additional challenges, including lack of access to information and health services, difficulties in communication, and physical barriers to accessing facilities. These challenges increase their vulnerability, especially if their infants are at nutritional risk.

- In humanitarian emergencies, it becomes even more difficult to provide adequate services, with limited access to surgical repairs, screening, and diagnosis, and increased stigma and discrimination.
- Present the purpose of the training.
 - The purpose of this training is to equip MAMI frontline workers in *[name of country]* with the necessary resources, materials, and skills to effectively identify, assess, and manage at-risk infants under six months old who have feeding difficulties or suspected/confirmed disabilities, as well as to support mothers with disabilities.
- Distribute a copy of the handout **agenda** to each participant and run through the agenda for each day of the training. Explain that the training is divided into several modules and topics and that learning objectives will be presented for each topic.
- Distribute the **pre-test** to participants and give them 15 minutes to complete the test. Explain that we will repeat the test after the training to be able to see the knowledge attainment, and that the scores will help us to improve the training content and delivery for next time.