### C:\Users\cclarke\Desktop\logos.pngInput and Equipment for IYCF-E Area

**Inputs:**

* In absence of primary health care partners, it is possible to provide a small stock of products like zinc tablets, ORS and benzoyl benzoate. However, caution is needed to avoid that the counselling sites become health centres.

**Logistic Equipment** (stated numbers estimated based on previous programming experience)**:**

* Chairs
* Table (plastic approx. 1.5m square)
* Folding screen/sheet to limit the space for individual interviews
* Mats
* Mattresses and Pillows
* Blankets
* Stationery

|  |  |  |
| --- | --- | --- |
| **Type** | **Unit**  | **Number approx. per team / area** |
| Marker Pen, permanent | pce | 2 |
| Stapler & box of staples | Pce & box | 1 |
| Biro pens | Pce | 10 |
| Notebook (A5)  | Book  | 100 |
| Calculator (solar or with batteries) | Pce |  |
| A4 Lever Arch Files | Pce  | 4 |
| Flip Chart Stand | Pce  | 1 |
| Flip Chart Paper  | Pce  | 2 |

* Jerry Cans x 3
* Jug with lid x 4
* Drinking water for mothers/caregivers (and infants >6m)
* Drinking cups for mothers/caregivers/infants >6m
* Water for cleaning
* Soap (approx. 5 a month)
* Plastic washing up bowl x 2
* Plastic tray x 2
* Potties x 2
* Hygiene equipment: brush, mop, detergent, garbage bags (general garbage and also other for nappies, sanitation materials), etc.
* Bucket with lid x 2
* Nappies / Diapers (for emergencies)
* First Aid kit
* Electricity extension cords (if necessary and electricity available)
* Lighting
* Electric fans / air conditioning / Heating (if necessary and electricity available)
* Metal / Plastic Trunk (to hold equipment / materials, etc) x 2
* Padlocks for trunks above x 2

**Equipment for Psychosocial Activities:**

* Toys for stimulation (These can be made from local materials see References, 2.Programme Planning, A. Activities, e. Psychosocial and Developing the Child, Homemade Toys and Activities
* Mats for stimulation
* Massage oil
* Baby baths and associated equipment (depending on programming)

**Anthropometric Equipment** (*NOTE: not standard in breastfeeding area or IYCF-E programme, only do if capacity, time and resources to do it right!*):

* Scale to weight infants
* Salter 25kg or electronic UNISCALE for adults and infants (or scale just for infants)
* Height gauge
* MUAC for infants over 6 months

**Other:**

* Equipment such as cushions to facilitate good nursing positions should be available. It is necessary to be sure that they are made of local materials so that mothers can make them for personal use.
* Educational materials to make presentations for mothers on breastfeeding, complementary feeding, key messages,
	+ - posters,
		- leaflets,
		- drawings,
		- dolls (could make dolls out of material – no need to buy them) – see Key Implementation Resources, 2. Programme Planning, D. Technical Areas, a. Breastfeeding, How to - make a material baby
		- breasts for demonstration (could make out of material – no need to buy them) - see Key Implementation Resources, 2. Programme Planning, D. Technical Areas, a. Breastfeeding, How to - make a breast out of a sock
		- Large Paper
		- Pens to draw
* Material for Kangaroo care – Slings to keep their baby close, skin to skin care - see guide in Key Implementation Resources, 2. Programme Planning, A. Activities, d. Kangaroo Care Guide.
* Supplemental Suckling materials (Note: this should ONLY be undertaken in a controlled environment, not in the community) – See guidance in Module 2 on IYCF-E in References, 5. Orientation and Training, E. Module 2 on IYCF-E
	+ - * Nasogastric tube, conical tip, 125cm, single use, CH6
			* Tape, adhesive, zinc oxide, roll 2m x 5m
* Tea and snacks for mothers if possible – fortified biscuits or other. Note: if it is possible to make hot drinks, snacks for mothers, older children and for the IYCF-E staff then additional cooking equipment will be needed. See materials in Cooking Demonstration below for guidance.
* Disposable tissues
* Small plastic containers (with lids if possible) to express milk into.
* Ice boxes (to use as temporary refrigerator for opened formula and/or expressed breastmilk - if feasible and necessary)
* Toilet paper (latrine should be near that has soap, water and toilet paper but useful to have in case)

Note: manual or electronic breastfeeding expression machines are extremely difficult to clean in an emergency. It is strongly recommended not to use these in an emergency (unless under exceptional circumstances) hand expression can be learnt and can be very effective.

**Cooking demonstrations (if applicable)** **and/or making hot snacks in the IYCF-E area.**

For cooking demonstrations the exact equipment that people have themselves at home should be used so that they can repeat it at home.

If in the IYCF-E area it is possible to make hot drinks, snacks and even meals for the staff and beneficiaries it can help moral and attendance.

(For guidance on cooking equipment see: ‘Key Implementation Resources, 3. Caseload and Supply Needs, Cooking demo &comp feeding support supplies’)

**If BMS project**:

* Small cups e.g. medicine cups are best (to show cup feeding)
* Small amount of infant formula – HIDDEN in case needed urgently
* Measuring cups
* ‘Safer BMS Kits’, including additional fuel, water, kettle, etc to demonstrate how to make up artificial milk and prepare it in the designated IYCF-E area – see Key Implementation Resources, 3. Caseload and Supply Needs

|  |
| --- |
| **Additional equipment needed for the main programme** |
| Additional Stationary  |
| Extra Supplies– Storage Area  |
| Laptops  |
| Refrigerator |
| Printer – Copier – Scanner Fax machine  |
| Printer – Copier – Scanner Fax machine Toner/ Ink  |
| Camera  |
| Filing Storage  |

*[Acknowledgement: Save the Children would like to acknowledge the support of the TOPS Micro Grant Program which was made possible by the generous support and contribution of the American people through the United States Agency for International Development (USAID). The original version of this document, and the other IYCF-E Toolkit documents, can be found at* [*https://sites.google.com/site/stcehn/documents/iycf-e-toolkit*](https://sites.google.com/site/stcehn/documents/iycf-e-toolkit) *]*