Checklist for recovery and reconstruction

Please change text to:

The checklist, derived from the programmatic actions outlined in the *Including children with disabilities in humanitarian action: General guidance*, can help determine whether key actions to include children and adolescents with disabilities in recovery and reconstruction are being taken. Completing the checklist may require consultation with other colleagues and stakeholders, perhaps through a team or coordination meeting. The guidance with practical actions and tips related to this checklist as well as additional printable copies of the checklist can be found at <training.unicef.org/disability/emergencies>.

Considerations for including children with disabilities in recovery and reconstruction	
Coordination and planning	
Are collaborations with ministries and departments that provide services for chil- dren with disabilities sustainable for the long term?	Planned In progress Completed
Notes:	
Assessment, monitoring and evaluation	
Have disability disaggregated data been integrated into national information systems (e.g., Health Information Systems, Education Management Information Systems, Child Protection Information Management Systems)?	Planned In progress Completed
Notes:	

Assessment, monitoring and evaluation , cont.	
Have lessons-learned exercises included good practices and challenges related to inclusion of children with disabilities?	Planned
	In progress
	Completed
Notes:	
Are children with disabilities, their families and DPOs consulted as part of recovery and reconstruction efforts?	Planned
	In progress
	Completed
Notes:	

Accessible infrastructure

Does reconstruction of infrastructure (e.g., schools, playgrounds, hospitals, community health clinics) have disability accessibility as a criterion?

Planned

In progress

Completed

Notes:

Procurement and supplies

Have partnerships been established with Government and service providers for providing assistive devices for children with disabilities?

Planned

In progress

Completed

Notes:

Human resources	
Do humanitarian-related databases and rosters capture information on staff and personnel with expertise on disability?	Planned
	In progress
	Completed
Notes:	
Funding and budgeting	
Do reconstruction budgets include funding for accessible facilities and services for children with disabilities?	Planned
	In progress
	Completed
Notes:	

Capacity building

Have humanitarian staff received training on inclusion of children with disabilities (e.g., disability inclusive programming, communicating with children with disabilities, adapting information)?

Completed

Notes: